

Creating a Community-Based School District



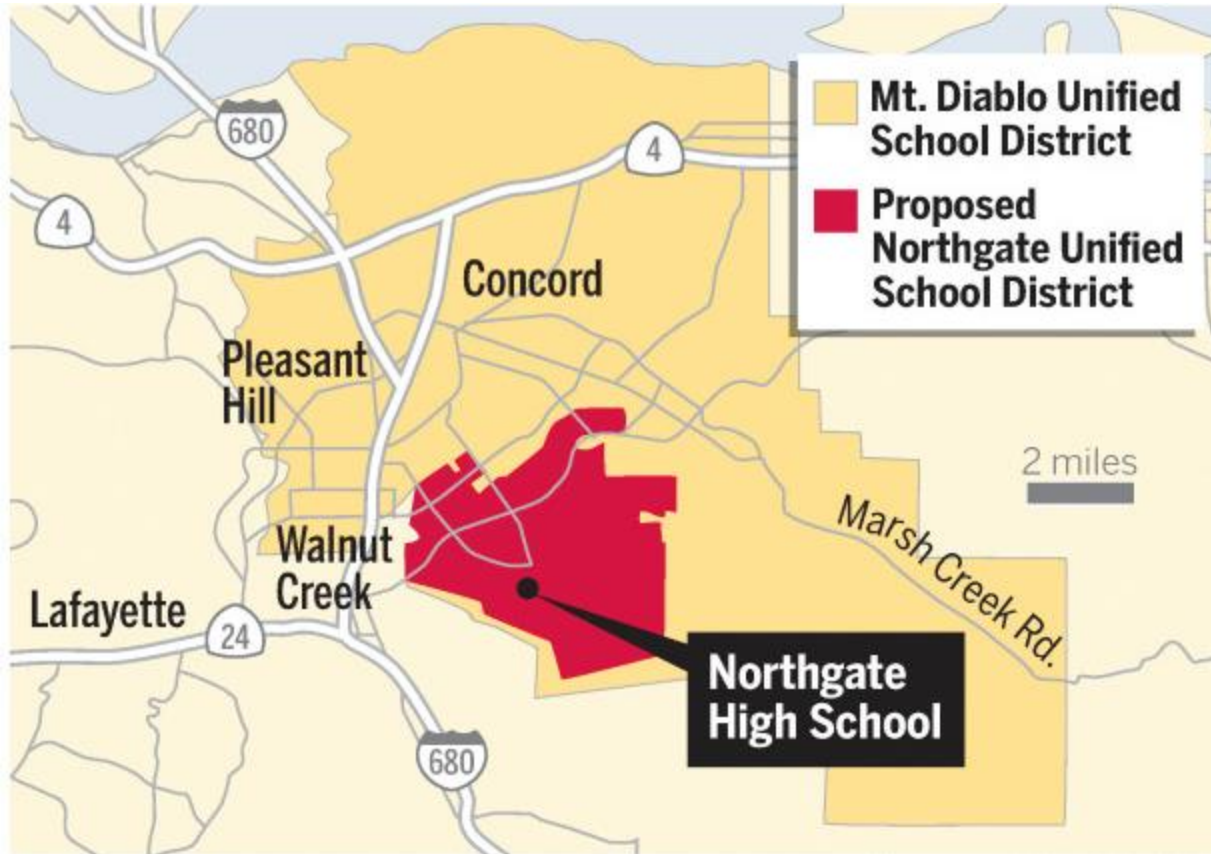
Why Are We Here?

For the 3rd time in two generations:

We seek a smaller school district that is more **responsive** to the needs of our community

- More **focused** on students' needs
- More **appreciative** of our teachers' abilities and concerns
- More **collaborative** with our community
- More **accountable** in the management of human and financial resources

MDUSD Says Our Community “Must Stay” for the District to Succeed



How Would NUSD Compare With Our Current District?

	MDUSD	NUSD
Students (approx.)	32,000	4,200 – 4,600
Employees (est.)	+3,000	320
Elementary Schools	31	3
Middle Schools	9	1
High Schools	5	1
Total Campus Sites	+/- 56	5

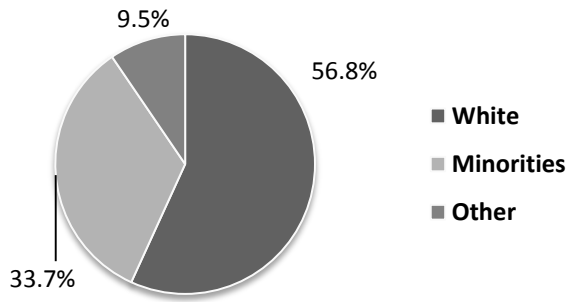
Diversity Does Not Change

- NUSD uses MDUSD's long-time attendance boundaries.
- *ALL* of our students are part of our community.
- NUSD will welcome transfer students from the same communities as it does now.
 - But NUSD can *plan* for transfers, avoiding MDUSD's current un-transparent, arbitrary and unpredictable transfer process.
 - If MDUSD bans transfers into NUSD, there will be interest from families throughout the County.
- NUSD minority population remains virtually unchanged.
- MDUSD minority population rises from 58.5% to 62.6%

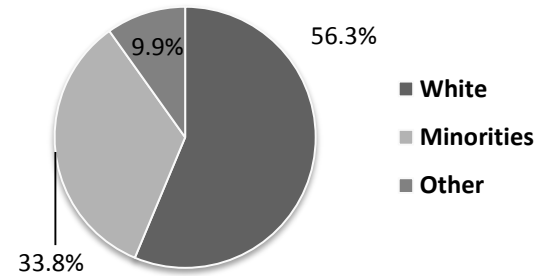
Why Are We So *Important* to MDUSD?

- What are the *benefits* for MDUSD if we stay?
- What is the *harm* to MDUSD if we leave?

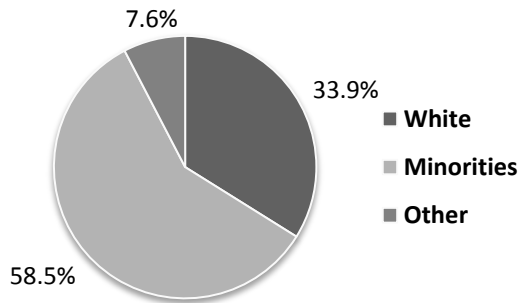
Current NUSD Schools



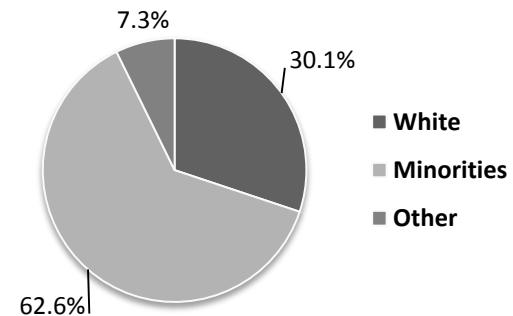
New NUSD



Current MDUSD

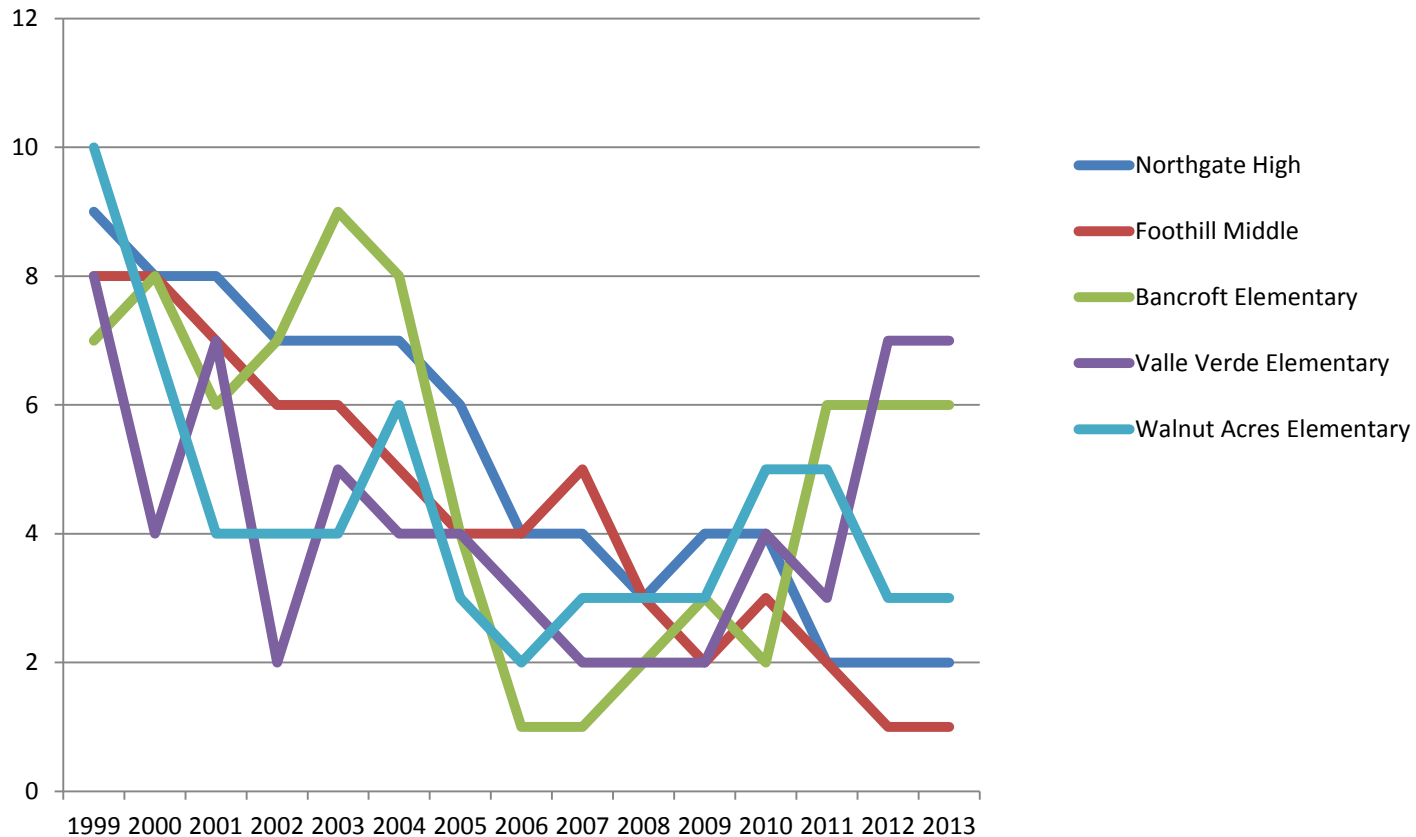


New MDUSD



Northgate School Rankings Have Declined Compared To CA Schools *With Similar Demographics*

Schools That Rank "9" and "10" Compared to *All* Schools in CA Have Fallen Sharply When Compared to *Similar* Schools



MDUSD's Discouraging Track Record

Failures of planning, transparency and community engagement:

1999-2013

Declining school rankings compared with similar schools.

2005-7

Loss of approximately half the teachers at Northgate HS.

2008

Promise to County Committee to fix Bancroft split attendance area.

- No action taken.
- Number of MDUSD's split attendance patterns *has actually increased*.

2009 - 2013

- Cancellation of high school sports.
- Parents raised funds for sports to continue.

2010

\$348 million bond measure

- Skipped required site-level input.
- Solar project savings never substantiated.
- Interest costs unknown at time of announcement (\$1.87 billion)
- 22 years deferred interest cost cap appreciation bonds later banned by the State.
- Later Bonds issued as conventional bonds.

Things Haven't Changed

Failures of planning, transparency and community engagement *continue*:

2016

Sudden decision to triple size of Northgate HS attendance area

- Decision rescinded at next meeting
- Revamped version passed in the fall

2017

Agendized item to fix Bancroft Split

- No action taken

2017

Large, continuing operating deficits with no plan

- Residents attacked for raising concerns
- No planning, no options discussed, no community engagement, no transparency for residents or educators

Northgate HS Key Performance Metrics Compared to Peer Schools

Last in 10 of 16 Key Metrics

2nd to Last in 4 of 16 Key Metrics

Represents the most recent year of available data

MDUSD Deficits Are Unsustainable.

What is the Plan?

(millions)	2015-16 Est. Actuals	2016-17	2017-18	2018-19	2016-19 totals
Beginning Reserve	\$71.5	\$98.0	\$66.8	\$36.8	
Surplus/(Deficit)	\$26.5	(\$31.3)	(\$29.9)	(\$25.3)	(\$86.5) total deficit
Ending Reserve	\$98.0	\$66.8	\$36.8	\$11.6	Falling Reserves
Total Expenditures	\$317.9	\$355.3	\$356.0	\$354.7	Flat budgets are not sustainable
Reserves as a % of Expenses	30.7%	18.8%	10.3%	3.3%	Falling to legal minimums

Imbalance of Power

MDUSD, with +\$350 million budget and 3,000 employees, would – *again* – run an unlimited opposition campaign using district resources.

Even with an *overwhelming win* in the NUSD Area:

- **90% turnout**
- **80% “yes” vote**

We would *still* need:

- **45% of the remaining district to vote “yes”**
- **With a 70% turnout.**

The smallest communities – most vulnerable to being ignored by big districts – would be **UNABLE to use the state’s process.**