

RFA: Multi-tiered System of Support (MTSS)

CALIFORNIA SCALE-UP MTSS STATEWIDE (SUMS) INITIATIVE

California Scale-Up MTSS Statewide (SUMS) Initiative



Family & Community Engagement Administrative Leadership Integrated Education Framework Inclusive Policy & Practice

MULTI-TIERED SYSTEM OF SUPPORT

Primary Goals of MTSS Initiative

- ▶ Implement and scale new and existing MTSS practices throughout California
- ▶ Align academic, behavioral, and social-emotional learning into one coherent system of support
- ▶ Design of services that identify and match the needs of all students

Districts as the Point of Intervention

- ▶ Work with schools to articulate a vision and set of practices for implementation
- ▶ Sustain school-wide transformation and improved student outcomes even after the resources are gone
- ▶ Understand that transformation is not an event, but a process that occurs over time in stages that may overlap and be revisited as circumstances change

A Well-Designed MTSS Framework

- ▶ creates the **overarching structure at all levels of the organization** for delivering a proactive system of instruction
- ▶ requires a **multi-faceted approach** that is scalable and sustainable
- ▶ uses **evidence-based** technical assistance practices to improve student outcomes
- ▶ develops processes for making necessary adjustments to support **continuous improvement** and **local sustainability**

RFA Evaluation Criteria

Applications will be evaluated using the SUMS Evaluation Rubric in the following areas:

- ▶ **Section 1:** Need (250 words)
- ▶ **Section 2:** Objectives and Planned Approach (3,000 words)
- ▶ **Section 3:** Budget Summary and Budget Narrative (Forms D and E)
- ▶ **Section 4:** Initiative Team (200 words & Resumes)

Section 2: Objectives and Planned Approach

- ▶ Describe existing resources and how they will be leveraged to increase services
- ▶ Describe how you will:
 - ▶ develop MTSS improvements in the LCAP
 - ▶ identify and tailor existing resources and professional learning
 - ▶ determine which types of practices will receive greater focus and attention
 - ▶ Develop a processes for making necessary adjustments to ensure continuous improvement
 - ▶ Support all students with the most inclusive learning environments and describe any previous successes or challenges

Important Related Concepts

- ▶ Behavioral and social emotional programs include but are not limited to:
 - ▶ Response to Instruction and Intervention (RTI2)
 - ▶ positive behavior interventions and support (PBIS)
 - ▶ restorative justice
 - ▶ bullying prevention
 - ▶ social-emotional learning
 - ▶ trauma-informed practice
 - ▶ tiered interventions for reducing chronic absence
 - ▶ cultural competency

This includes collaborations with local mental health agencies, to provide school-based mental health services.

Important Related Concepts for Application Writing

- ▶ Continuous Improvement
- ▶ Scale Up & Local Sustainability
- ▶ Universal Design for Learning (UDL)
- ▶ Multi-Tiered Systems of Support (MTSS)
- ▶ ALL MEANS ALL
- ▶ Communities of Practice or Professional Learning Communities
- ▶ Implementation Science

Bottom Line: What is the Commitment?

- ▶ You complete an application to receive \$25,000 for district wide planning and examination of existing MTSS efforts (academic, behavioral, and socio-emotional) to improve these systems
- ▶ Your team would attend 4 or 5 two-day trainings which incorporate instruction on already developed and vetted (evidence-based) survey tools to evaluate existing programs
 - ▶ Most of \$25K would be spent on travel, lodging and release time for attending these trainings
- ▶ You will use SWIFT tools (along with others) to collect data for 3-years to examine value added due to program

June 20th, 2017 from 9-3

- ▶ Join us at CCCOE to receive technical assistance on developing your CSUMS application!