

## Priority 3

### ***Self-Reflection Tool to Use as Evidence Option 1***

LEAs will provide a narrative summary of their progress toward (1) seeking input from parents/guardians in school and district decision making; and (2) promoting parental participation in programs.

The summary of progress must be based **either** on information collected through surveys of parents/guardians **or** other local measures. Under either option, the LEA briefly describes why it chose the selected measures, including whether the LEA expects that progress on the selected measure is related to goals it has established for other LCFF priorities in the Local Control and Accountability Plan (LCAP)

#### ***OPTION 1: Survey***

If the LEA administers a local survey to parents/guardians in at least one grade within each grade span that the LEA serves (e.g., K–5, 6–8, 9–12), summarize:

- (1) the key findings from the survey **related to seeking input** from parents/guardians in school and district decision making;
- (2) the **key findings** from the survey related to promoting parental participation in programs; and
- (3) **why the LEA chose the selected survey** and whether the findings relate to the goals established for other LCFF priorities in the LCAP.

Sample:

At Shoot for the Stars District:

- 54% of our parents indicate they agree or strongly agree that the district or school adequately **seeks input** from parents and guardians in decision making committees.
- 72% of our parents indicate they agree or strongly agree that their schools adequately **promotes participation in programs**.

**Why was survey chosen:** Shoot for the Stars District uses our “Sample District Family Involvement Survey” to gather parent/guardian feedback across the community in order to get a unfiltered feedback from our community.