

Sample District Family Involvement Survey

Respond with Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree, Don't know/Not Applicable.

Results will be given in % of parents that agree or strongly agree.

Seeking input from parents and guardians in school and district decisions making:

1. My involvement in my child's education is valued at my school.
2. I am involved or attend regularly a decision making committee at the site or district level. (School Site Council, governing board meetings, parent advisory group, English Learner advisory Council, etc.)
3. I am asked what I value about my school.
4. I am invited to meetings at the school or district and asked to contribute to the group discussions. I believe my voice matters to the decisions made.
5. I am invited to help plan family involvement activities.
6. My child's school is good about staying in touch with me.

Participation in Programs:

7. When I volunteer at the school, I am given training and resources to do my task well, if needed.
8. Parent meetings and activities at the school or district always have translation services so I don't miss out on the information or discussion being address.
9. I am invited to meetings so that I can learn about what is going on in the school.
10. I receive information on what I can do at home to help my child improve or advance his/her learning.
11. When my child's school communicates with me, it is easy for me to read or understand.

12. I have been given different options or ways that I can be involved with the school, either at the school itself, at home or in the community.
13. I am invited to help plan family involvement activities.
14. I am given information about community services that help with families' needs. (health services, mental health services, counseling services, etc.)

Safety:

15. My child's school is a friendly environment for students, parents and families.
16. My child's school is a safe place to learn
17. My child's school respects all cultures and diversity

Academics:

18. I receive information on what I can do at home to help my child improve or advance his/her learning.
19. My child's teachers ask to meet with me face to face at least once a year to talk about how my child is doing.
20. If I have a question, concern or comment about my child, the teacher or principal gets back to me right away.
21. I receive information on what my child should learn and be able to do in each grade in school.
22. My child's teacher adjusts their teaching styles to meet the academic needs of my child.
23. I believe my child is challenged by the school academic curriculum.
24. My child receives the academic support needed to meet his/her individual needs.
25. My child's teachers hold high expectations for my child.