

Priority 2 – Implementation of State Academic Standards

OPTION 1: Narrative Summary

In the narrative box **1** identify the locally selected measures or tools that the LEA is using to track its progress in implementing the state academic standards adopted by the state board and **2** briefly describe why the LEA chose the selected measures or tools.

Additionally, **3** summarize the LEA's progress in implementing the academic standards, based on the locally selected measures or tools. This summary shall address the LEA's progress in implementing all adopted academic standards, which are:

- English Language Arts – Common Core State Standards for English Language Arts
- Mathematics – Common Core State Standards for Mathematics
- English Language Development
- Career Technical Education
- Health Education Content Standards
- History-Social Science
- Model School Library Standards
- Physical Education Model Content Standards
- Next Generation Science Standards
- Visual and Performing Arts
- World Language

Sample Narrative Summary

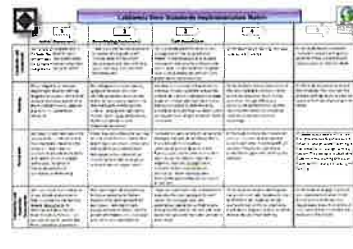
- 1. Identify local measure:** District Reach for the Stars used CASS Implementation Metric for measuring the implementation of ELA and Math state standards. We used a modified version of the state given metric to measure the implementation of the other state standards.



This screenshot shows a table titled 'Additional State Standard for English Language Arts - ELA Standards'. The table has columns for 'Standard', 'Implementation Metric', and 'Implementation Status'. The 'Implementation Status' column contains green checkmarks, indicating that the standards are implemented.



This screenshot shows a table titled 'Additional State Standard for Mathematics - Math Standards'. The table has columns for 'Standard', 'Implementation Metric', and 'Implementation Status'. The 'Implementation Status' column contains blue checkmarks, indicating that the standards are implemented.



This screenshot shows a table titled 'Additional State Standard for Other Standards - Other Standards'. The table has columns for 'Standard', 'Implementation Metric', and 'Implementation Status'. The 'Implementation Status' column contains white checkmarks, indicating that the standards are implemented.

- 2. Describe why we chose this measure or tool:** We chose this metric to ensure our district is making decisions based on the reflective survey tool given to teachers and that our analysis reflects the implementation happening in our classrooms. Principals at each site were able to gather surveys from their instructional staff and summarized the level of implementation of the new ELA and Math standards at their sites.

3. Summarize Progress:

- a. ELA: After gathering data from all schools in our district, the majority of our staff have identified that they are either still developing awareness (2) of the new standards or working in the full awareness (3) of the new CA ELA standards. Evidence includes: newly adopted aligned curriculum, PD on new curriculum implementation, systematic summative assessments being used district-wide to monitor mastery of standards, and collaborative teaching teams developing well-planned units with clear learning goals and success criteria for each lesson.
- b. Math: After gathering data from all schools in our district, the majority of our staff have identified that they are at level 3 (full awareness) according to the implementation survey. The majority of our teachers have well-planned units and lessons with explicit learning targets and success criteria aligned to the new standards. They have formative and summative assessments to monitor individual student progress toward mastery and their students engage in mathematical practices (creating models, using precision, communicating their understanding). Our goal is to get a greater percent of our teachers working fluently with the new Math standards and begin to have students take ownership of their learning targets and progress toward mastery.

The following is a summary of where our district is concerning the other state standards based on the Standards Implementation Metric. Scale: 1 – Initial Awareness; 2 – Developing Awareness; 3 – Full Awareness; 4 – Student Awareness; 5 – Full Implementation

	1	2	3	4	5
English Language Development			X		
Career Technical Education	NA				
Health Education Content Standards	X				
History-Social Science		X			
Model School Library Standards			X		
Physical Education Model Content Standards			X		
Next Generation Science Standards	X				
Visual and Performing Arts		X			
World Language	NA				