



In Consideration of Instructional Materials Not Adopted by the California State Board of Education



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State Superintendent
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Local Instructional Materials Adoptions

The SBE reviews and adopts instructional materials programs for kindergarten through grade eight.

- January 2014 – Mathematics
- November 2015 – English Language Arts/
English Language Development
- Anticipating potential for:
 - History/Social Science in 2017
 - Science in 2018



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Local Instructional Materials Adoptions

California *Education Code (EC)* Section 60210, allows a school district to utilize instructional materials not adopted by the SBE so long as:

- Materials are aligned to state standards
- A majority of the participants of any review process conducted by the district are classroom teachers who are assigned to the subject area or grade level of the materials being reviewed.



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Local Instructional Materials Adoptions

California *EC* Section 240 requires that
“Governing boards of school districts shall adopt instructional materials in accordance with the provisions of Section 60040”



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Initial Selection of Instructional Materials

- A district should define and prioritize evaluation criteria and develop an evaluation instrument.
- A district must ensure that instructional materials comply with the state laws and regulations for social content (*EC* Sections 60040–60045). See the CDE’s Social Content Review Web page at <http://www.cde.ca.gov/ci/cr/cf/lc.asp>.
- For piloting instructional materials, see the SBE’s Guidelines for Piloting Textbooks and Instructional Materials adopted in January 2015 at <http://www.cde.ca.gov/ci/cr/cf/imagen.asp>.



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Initial Selection of Instructional Materials

- A district should establish a committee to recommend instructional materials for local board adoption.
- The instructional materials review committee should:
 - Begin with a review of the SBE-adopted curriculum framework;
 - Review the “Toolkit for Evaluating Alignment of Instructional and Assessment Materials” developed by Achieve, the Council of Chief State School Officers, and Student Achievement Partners

http://www.ccsso.org/Resources/Digital_Resources/Toolkit_for_Evaluating_Alignment_of_Instructional_and_Assessment_Materials_.html.



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Instructional Materials Sufficiency

- *EC* Section 60119, commonly known as *Williams* for instructional materials sufficiency, remains in full effect.
- *EC* Section 52060 enacting the Local Control Accountability Plan includes as state priority #1 instructional materials sufficiency pursuant to *EC* Section 60119
- Create a curriculum map to identify the materials which will provide complete coverage of the standards.
- Instructional materials may be in print or electronic format or a combination of both.



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Instructional Materials Sufficiency

- Instructional materials must be “...aligned to the content standards adopted pursuant to Section 60605 or 60605.8 in each of the following subjects, as appropriate, that are consistent with the content and cycles of the curriculum framework adopted by the state board:
 - (i) Mathematics.
 - (ii) Science.
 - (iii) History-social science.
 - (iv) English language arts, including the English language development component of an adopted program. (EC Section 60119(a) (1) (A))



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Instructional Materials Sufficiency

- “sufficient textbooks or instructional materials” means that each pupil, including English learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home. This paragraph does not require two sets of textbooks or instructional materials for each pupil. The materials may be in a digital format as long as each pupil, at a minimum, has and can access the same materials in the class and to take home, as all other pupils in the same class or course in the school district and has the ability to use and access them at home (*EC* Section 60119(c) (1)).



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More Information

- For more information please visit the CDE's Instructional Materials Frequently Asked Questions Web page at <http://www.cde.ca.gov/ci/cr/cf/imfrpfaq1.asp>
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