



Gold Ribbon Schools

Gold Ribbon Schools County Coordinators:

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Describe a Model Program

Take a moment and think of a Model Program in your district.

Describe the program to a partner

What makes this a Model Program?

How can you describe it to someone who doesn't know your community?

GRS Timeline of Activities

- Letter of Intent **October 24, 2016**
- Application due **November 28, 2016***
- Evaluation of Applications **January 2017**
- Site validations **January - March 2017**
- Announcement of Awards **April 2017**
- Regional award ceremonies ***or December 5, 2016**

Eligibility

- Middle & High School (self nominated)
- Did not receive 2015 Gold Ribbon School Recognition
- % of students **Meeting or Exceeding** SBAC is higher than statewide averages

GRS Website Resources

www.cde.ca.gov/ta/sr/gr/

- Instructions
- Applications
- Rubric



GRS Application consists of:

- Part A – School Overview (Required)
 - Part B – Model Program (Required)
 - Part C – Exemplary Programs (Optional)
 - Refer to the specific *Exemplary Program* applications for
 - *Arts Education*
 - *Career Technical Education*
 - *Physical Activity & Nutrition*
- Everyone must complete Parts A & B

Written Application Components

- Part A – School Overview
- Part B – Model Program
 - Summary
 - Narrative
- Part C – Optional Recognition
 - Refer to the specific *Exemplary Program* applications for *Arts Education* ★ *Career Technical Education* ★ *Physical Activity & Nutrition*

What is a Model Program

- Program(s) or a combination of practices, strategies, events, and activities that have contributed to making tremendous gains in **implementing academic content and performance standards** adopted by the State Board of Education for all students.
- Includes the standards-based activities, projects, strategies and practices adopted, which can be **replicated by other local education agencies**.
- The Model Program should:
 - Focus on the Implementation of Adopted Academic Content and Performance Standards (CCSS, NGSS...)
 - Link to your LEA's LCAP
 - Be supported by data

Outline Your Model Program Framed as SMART Goals

- Which students?
- which academic or skill areas?
- How much gain needs to be made?
- How long will it take?
- What will it look like when the students succeed?
- How will we measure (assess) success?

S = Specific

M = Measureable

A = Attainable

R = Relevant

T= Time-based

Model Program Narrative

The Model Program narrative involves the most significant amount of writing

Consists of three parts:

- Description of the Model Program
- Implementation and Monitoring of the Model Program
- Results of the Model Program

*GRS Application should**

- Be tightly written without excess or redundant wording
- Strictly comply to all GRS program standards
- Be about Model Programs that have been thoughtfully and purposefully selected
- Introduce your school through what you see when driving up to it
- Brand the name of your school, but don't use the name too often
 - Definitely use the school name at the beginning and ending of practice section
- Be supported with data
- Reflect the voice of the school community
- Clearly describe school's role in implementing the Model Program

* Based on CCCOE's past experiences.