



Curriculum Council Subcommittee Highlights 2015-16

The purpose of the CCCOE-District Subcommittee work is to develop county-wide collaboratives focusing on our mutual experiences implementing the California content standards, complying with legislation, and developing tools and presentations specific to the subcommittee area. Every meeting has dedicated time for cross district sharing of implementation efforts, and for the County Office staff to summarize federal, state and county level updates. Our goal is to support one another by sharing information, experiences, and perspectives so that we are all better informed.

English Language Arts/English Language Development

Highlight

Each of our meetings looked deeper into instructional strategies to meet the demands of the ELA/ELD Standards through the use of modeled lessons focused on close reading, speaking, listening, language, and vocabulary.

2015-16 Topics

- Provided ELA/ELD Framework Updates
- Shared ELA/ELD Executive Framework Summary: Purpose and Usage
- Facilitated district collaborative conversations
- Reviewed Instructional Materials Adoption Process
- Built on our experiences with the California Standards Implementation and Assessment System

Materials from the ELA/ELD subcommittee are located at

<http://elaeldsubcommittee.pbworks.com>

Educational Technology

Highlight

The group held a book study on blended learning, followed by an interactive presentation on blended learning by *Moonshots in Education* author Esther Wojcicki.

2015-16 Topics

- Blended Learning presentation and discussion
- “Mini Ed Camp” featuring sessions on:

- iUSE Tech with Ann Tirrell, Mt. Diablo
- Using Twitter to Build Professional Learning Communities (PLCs) and Your Personal Learning Network (PLN) with Jonathan Eagan, Mt. Diablo
- Tailored Teacher Training - Best Practices in 1:1 PD with Audrey Lee, MUSD
- Future Ready with Lisa Brizendine, Brentwood
- Gamification and Badges, Rebecka Anderson, Napa COE
- Shared professional development activities and opportunities cross districts
- Provided legal updates on Student Data Privacy

Materials from the Educational Technology Subcommittee are at <https://drive.google.com/open?id=0B-Av26XgWGUyUWtDWDFiQWswcEE>

Science

Highlight

The committee has focused on implementation of the Next Generation Science Standards. This has led to deep discussion on the pedagogical shifts and transition tools for educators. Districts are sharing their tools, resources and implementation strategies. The committee is currently working on developing NGSS Training Modules to be used for NGSS trainings. The committee held a formal review of the CA Science Framework Draft proposal and submitted comments to the California Science Teachers Association (CSTA) and CDE. Many of these comments became part of the CSTA's official statement on the framework.

2015-16 Topics

- NGSS Implementation Plans and Strategies
- California DRAFT Science Framework Review
- Resources for NGSS / STEM / STEAM
 - California Stem Learning Network LCAP Toolkit
 - Carnegie STEM Excellence Pathway
 - 21st Century Notebooking
 - NGSS Learning Performances
 - NGSS transition tools for elementary teachers (SRVUSD)

Materials from our Science Subcommittee are located at <https://goo.gl/iCq7yj>

Mathematics

Highlight

The Mathematics Subcommittee conducted an in-depth examination of Senate Bill 359 and its requirements, interpretation, and timelines. The bill requires districts to be transparent and objective about their mathematics placement policies. Each district must create and publicize with a plan. The group shared questions, concerns, and implementation details. Work shared pertaining to this bill is documented on the google drive.

2015-16 Topics

- Shared district textbook adoption pilots and updates, presented the law on textbook and supplemental text adoption
- Shared and discussed framework chapters, the SBAC Digital Library, and Blueprints, Targets and Achievement Level Descriptors in Mathematics; and discussed possible professional development options
- Developed and shared a new CCCOE tool Math based on the SBAC Targets & Achievement Level Descriptors (http://www.ccco.k12.ca.us/edsvcs/cccs_math.html)
- Presented *Number Talks* and their connection to the Standards of Mathematical Practice
- Shared procedures and practices around preparation for the Smarter Balanced Assessment
- Read and discussed research published by the RAND Corporation entitled “Are Districts Getting the Right Kind of Common Core Professional Development”

Materials from the Mathematics Subcommittee are located at

https://drive.google.com/folderview?id=0B_4cVtggCD7UMIRITXFiNzJFLWc&usp=sharing

Assessment

Highlight

The Assessment Subcommittee discussed how and when each district was scheduling their testing window and the assignment of test takers to times and dates. Many factors need to be considered in making these decisions. The group shared multiple tools and documents, so that others would have models or refine their existing models.

2015-16 Topics

- Presented and discussed the topics of: Next Steps in Accountability: Will There Be an API in the Future, Elementary Secondary Education Act (ESEA) Reauthorization, CDE’s California Assessment of Student Performance and Progress (CAASPP) Institute, and use of California Healthy Kids Survey (CHKS)
- Discussed the implications of suspending the CAHSEE administration (Senate Bill 172) and shared whether and how districts would notify students
- Addressed SBAC Digital Library and CDE’s Test Operation Management System (TOMS)
 - What’s Where, Who Needs Access, and At What Level
 - How, if at all, are districts using the Digital Library, Interim Assessment, and Formative Assessments
- Discussed how to use Smarter Balanced Assessment Consortium’s *Content Specifications, Blueprints, and Achievement Level Descriptors* in professional development
- Reported on sessions at the California Educational Research Association (CERA) Conference attended by subcommittee participants

Materials from the Assessment Subcommittee are located at

<https://drive.google.com/open?id=0B-Av26XgWGUyQjdManBXUVVESTQ>