

2014-15 CAASPP Assessments Chart

<i>Content</i>	<i>Test</i>	<i>Type</i>	<i>Participants</i>	<i>Grade Level(s)</i>	<i>Window</i>
English–language Arts (ELA) and Mathematics	Smarter Balanced Format: CAT or Paper-Pencil ⁽¹⁾	MC SR CR PT	All students at designated levels. Exceptions: Eligible students participating in alternate assessments (TBD) ELA only – English learners who are in their first 12 months of attending a school in the United States	3–8 and 11 ⁽²⁾ Required	Grade 3–8: 12-week window beginning at 66 percent of instructional days Grade 11: 7-week window beginning at 80 percent of instructional days
English–language Arts (ELA) and Mathematics	Alternate Assessment	Field Test	Students with significant cognitive disabilities who are unable to take the Smarter Balanced assessments even with accessibility supports and whose individualized educational program indicates assessment with an alternate test. Students who previously took the CAPA will not take the CAPA for ELA and mathematics in 2014–15.	3–8 and 11 Required	April 15 to June 10, 2015
Science	CST	MC	All students unless their individualized educational program indicates assessment with CMA or CAPA.	5, 8, and 10 Required	25-day window that includes 12 instructional days before and after completion of 85 percent of instructional days
Science	CMA	MC	Students whose individualized educational program indicates assessment with CMA.	5, 8, and 10 Required	25-day window that includes 12 instructional days before and after completion of 85 percent of instructional days
Science	CAPA	PA	Students with significant cognitive disabilities who are unable to take the CSTs even with accessibility supports and whose individualized educational program indicates assessment with CAPA.	5, 8, and 10 Required	25-day window that includes 12 instructional days before and after completion of 85 percent of instructional days
Reading/ Language Arts	STS	MC	Spanish-speaking English learners at the option of the local educational agency (LEA) with costs covered under the state’s CAASPP contract. Non-English learner pupils in Spanish dual immersion classrooms at the option and cost of the LEA and the LEA entering into a separate contract directly with the CAASPP contractor.	2–11 Optional	25-day window that includes 12 instructional days before and after completion of 85 percent of instructional days

1) Paper-pencil versions of the Smarter Balanced assessments are available to local educational agencies that meet specific criteria.

(2) The grade 11 Smarter Balanced assessments will be used for Early Assessment Program (EAP) purposes.

Legend

Test	Type
CAPA – California Alternate Performance Assessment	CR – Constructed response
CAT – Computer adaptive test	MC – Multiple choice
CMA – California Modified Assessment	PA – Performance assessment
CST – California Standards Tests	PT – Performance task
STS – Standards-based Tests in Spanish	SR – Selected response
TBD – To be determined	

Implementation Timeline for New State Assessments and Accountability

<i>Test</i>	<i>Included in Previous API (STAR version)*</i>	<i>Education Code</i>	<i>Background Notes</i>	<i>Initial Administration</i>	
California High School Exit Examination (CAHSEE)	✓	60850		Ongoing	
English-language arts (ELA)/Math CAASPP	✓	60640(b)(1)	First SBAC operational administration.	Spring 2015	
Early Assessment Program (EAP)		60640(b)(4)	EAP results will be obtained from SBAC.	Spring 2015	
Alternate Assessment	✓	60640(b)(3)	Must be offered to all students in grades 2-11.	Spring 2016	
English Language Proficiency Assessments for California (ELPAC)		313 and 60810	The Request for Proposals was released in December 2014.	Spring 2017	
Science CAASPP	✓	60640(b)(2)	Federal law requires testing in three grade spans. Currently, California assesses all students in grades 5, 8, and 10.	Spring 2018	
Future	History/Social Science CAASPP	✓	60640(c)(2)	Unknown when this assessment will be implemented. Recommendation to be given to the State Board by 3/1/2016. It is possible it will be a matrix exam.	Unknown
	Visual and Performing Arts CAASPP		60640(c)(2)	Unknown when this assessment will be implemented. Recommendations to be given to the SBE by 3/1/2016.	Unknown
	Technology CAASPP		60640(c)(2)	Unknown when this assessment will be implemented. Recommendations on implementation to be presented to the SBE by 3/1/2016.	Unknown

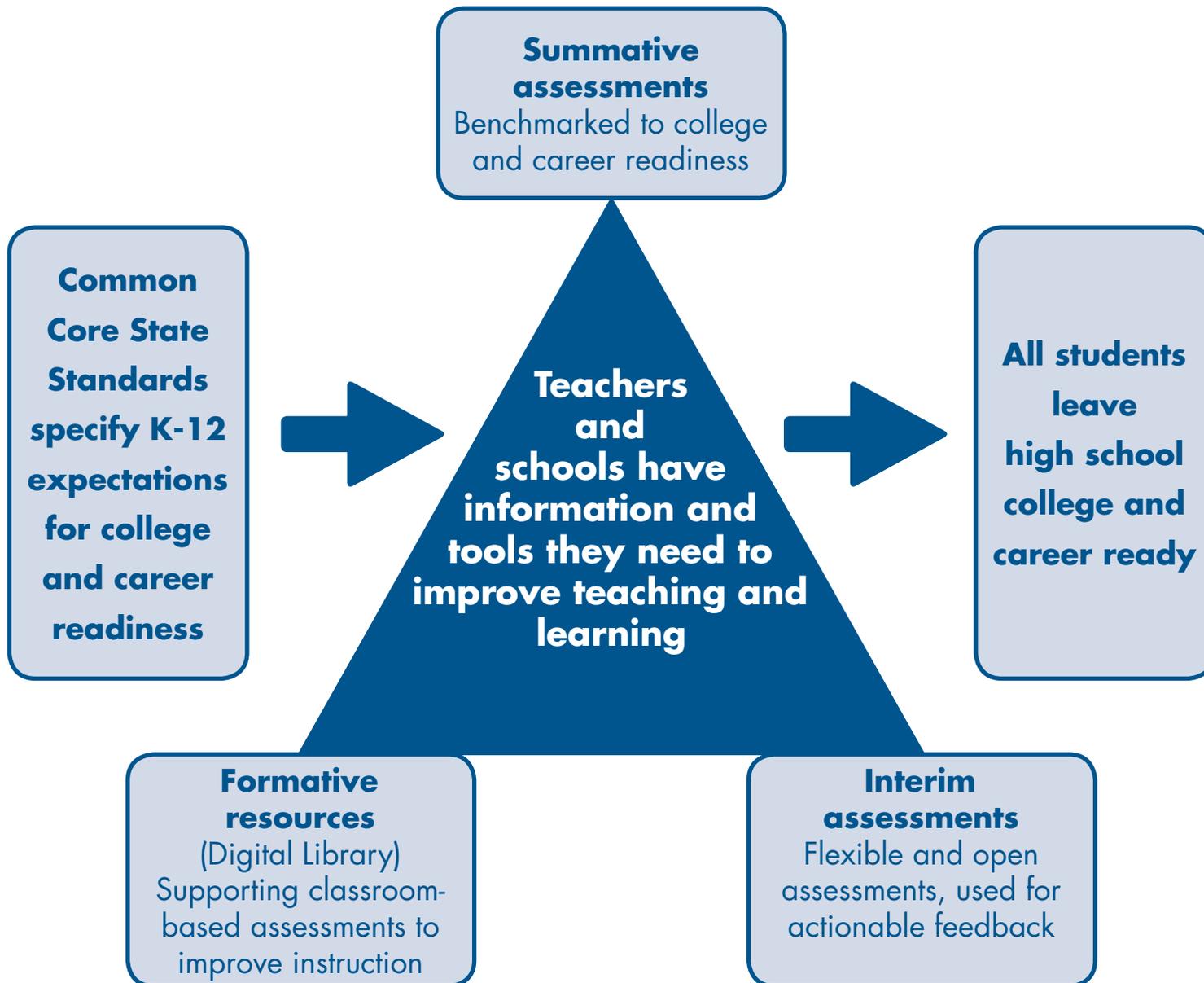
*Currently, the API must be one index number. According to Education Code (52052), the new API must be implemented by 2016. The new API will be a 60/40 split (60% assessments and 40% other indicators). Graduation rate must be included into the API when data becomes valid and reliable.

Interim Assessments

- Will be available on January 28.
- Two types:
 1. The interim comprehensive assessments (ICAs) are full assessments based on the same blueprints as the summative assessments.
 2. The interim assessment blocks (IABs) are shorter-more focused assessments. (*See **Interim Assessment Blocks** handout for a list of available blocks.*)
- Available at no cost, as part of California's deal with Smarter Balanced.
- The hand-scoring system will be an online module available through caaspp.org.
- The interim assessments will require test administrators (TAs) to have logins to two systems:
 1. Test Online Management System (TOMS) / hand-scoring module
 2. Digital Library / Smarter Balanced data warehouse with student results.

(These are two separate systems, with separate logins, and they can (but don't have to) be different usernames/passwords)
- Test results will not be available until after all hand-scoring has been completed. No results will be available until late February.
- Interim assessments are not secure, so items and student responses can be reviewed by TAs and teachers.
- Interim assessments use the Secure Browser but are fixed form, not computer adaptive. (The summative assessment *will* be computer adaptive.)
- In the interim assessments Test Administrator (TA) Interface, the TA can make changes to the designated supports and accommodations "on the fly" for the student and they will take effect immediately, during the current session. HOWEVER, these changes remain in effect for that single test session only, and the information TOMS will not be updated based on TA's changes for that session.
- Interim comprehensive results will consist of an overall scale score, overall achievement level and claim scores. Interim assessment block results will consist of one score-above standard, at or near standard, and below standard. Interim assessment results are reported locally, not to the state.
- More information to come in a webinar on Jan 28.

A Balanced Assessment System



Interim Assessment Blocks

English Language Arts/Literacy

Grades 3–5
Read Literary Texts
Read Informational Texts
Edit/Revise
Brief Writes
Listen/Interpret
Research
*Narrative Performance Task (Grades 4–5 only in 2014–15)
*Informational Performance Task
*Opinion Performance Task (Grade 3 only in 2014–15)

Grades 6–8
Read Literary Texts
Read Informational Texts
Edit/Revise
Brief Writes
Listen/Interpret
Research
*Narrative Performance Task
*Explanatory Performance Task
Argument Performance Task

*Will be available in 2015–16

High School
Read Literary Texts
Read Informational Texts
Edit/Revise
Brief Writes
Listen/Interpret
Research
*Explanatory Performance Task
Argument Performance Task

*Will be available in 2015–16

Interim Assessment Blocks

Mathematics

IAB Name	Grade		
	3	4	5
Operations and Algebraic Thinking	✓	✓	✓
Numbers and Operations in Base 10	*	✓	✓
Fractions	✓	✓	✓
Geometry		*	*
Measurement and Data	✓	*	*
Mathematics Performance Task	✓	✓	✓

*Will be available in 2015–16

IAB Name	Grade	
	6	7
Ratio and Proportional Relationships	✓	✓
Number System	✓	✓
Expressions and Equations	✓	✓
Geometry	✓	*
Statistics and Probability	*	*
Mathematics Performance Task	✓	✓

*Will be available in 2015–16

Grade 8
*Expressions & Equations I (and Proportionality)
*Expressions & Equations II
Functions
Geometry
Mathematics Performance Task

*Will be available in 2015–16 (available as a single Expressions & Equations Block in 2014–15)

High School
Algebra and Functions – Linear Functions
Algebra and Functions – Quadratic Functions
*Algebra and Functions – Exponential Functions
*Algebra and Functions – Polynomials Functions
*Algebra and Functions – Radicals Functions
*Algebra and Functions – Rational Functions
*Algebra and Functions – Trigonometric Functions
*Geometry – Transformations in Geometry
Geometry – Right Triangle Ratios in Geometry
*Geometry – Three-Dimensional Geometry
*Geometry – Proofs
*Geometry – Circles
*Geometry – Applications
*Interpreting Categorical and Quantitative Data
*Probability
*Making Inferences and Justifying Conclusions
Mathematics Performance Task

*Will be available in 2015–16

2015 CAASPP Testing

Students in grades 3–8 and 11 will receive full-length tests for both English language arts/literacy and mathematics, with approximately seven to eight hours of total testing time for each student. Every device used for testing must have the secure browser installed. Stable, high-speed Internet is required.

2015 Estimated Testing Times for Smarter Balanced Assessments

This table contains rough estimates of the time it will take most students to complete the Smarter Balanced assessments. This information is for scheduling purposes only, as the assessments are not timed.

Content Area	Grades	Computer Adaptive Test (CAT) items hrs : mins	Performance Task (PT) hrs : mins	Total hrs : mins	Classroom Activity (administered prior to the PT)* hrs : mins	Total hrs : mins
English Language Arts/Literacy	3–5	1:30	2:00	3:30	:30	4:00
	6–8	1:30	2:00	3:30	:30	4:00
	HS	2:00	2:00	4:00	:30	4:30
Mathematics	3–5	1:30	1:00	2:30	:30	3:00
	6–8	2:00	1:00	3:00	:30	3:30
	HS	2:00	1:30	3:30	:30	4:00
Both	3–5	3:00	3:00	6:00	1:00	7:00
	6–8	3:30	3:00	6:30	1:00	7:30
	HS	4:00	3:30	7:30	1:00	8:30

* Classroom Activities are designed to fit into a thirty-minute window; however, the time within the window will vary due to the complexity of the topic and individual student needs.



Listening. Learning. Leading.®

Dear LEA CAASPP Coordinator:

On **Thursday, January 15**, from **1 to 2 p.m.**, Educational Testing Service (ETS) will present the first *2015 Smarter Balanced Interim Assessments* Webcast. The purpose of this Webcast is to provide detailed information about the Interim Comprehensive Assessments (ICAs) and the Interim Assessment Blocks (IABs), to set the context for local educational agency (LEA) use of the interim assessments this year, and to respond to participants' questions.

You may view the Webcast and submit questions at <http://caaspp.org/training/webcast/>.

This Webcast is open to everyone and requires no preregistration. A logon account is not required. Materials and the archive of this Webcast will be available in the "Webcast Archives" section on the Current Administration of the CAASPP System Tests Training Videos and Resources Web page at <http://www.caaspp.org/training/caaspp/>.

If you have any questions about the 2014–15 CAASPP administration, please contact your CalTAC representative by phone at [800-955-2954](tel:800-955-2954) or by e-mail at caltac@ets.org.

Sincerely,

California Technical Assistance Center

Phone: [800-955-2954](tel:800-955-2954)

Fax: [800-541-8455](tel:800-541-8455)

E-mail: caltac@ets.org

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Dates for the 2015 CAASPP Smarter Balanced Online Test Administration Workshops

Seating is available starting at 8:30 a.m.; workshops start at 9.

Northern California

Monday, January 26 Sacramento	Wednesday, January 28 Humboldt County Office of Education (COE)	Thursday, January 29 Sonoma COE
Thursday, January 29 San Joaquin COE	Friday, January 30 Butte COE	Friday, January 30 Monterey COE
Monday, February 2 Shasta COE	Friday, February 6 Alameda COE	Wednesday, February 11 Santa Clara COE

Southern California

Tuesday, January 27 Orange COE	Wednesday, January 28 Fresno COE	Friday, January 30 Los Angeles COE
Monday, February 2 Riverside COE	Wednesday, February 4 Santa Barbara COE	Thursday, February 5 San Diego COE
Friday, February 13 Kern COE		

Register Here: <http://www.caaspp.org/calendar/2015/workshops2015.html>