

## NDTAC PROJECT UPDATES AND TASKS HIGHLIGHTS

Below is a summary of the activities that NDTAC staff have been engaged in since the January 2012 Expert Panel meeting. An overview of the upcoming activities NDTAC will be involved in for the remainder of the year (June-Sept) is also provided.

### ACTIVITIES CONDUCTED SINCE JANUARY 2012

#### Technical Assistance

##### *Direct TA and ND Communities:*

- Provided information and offered TA services to the four new Title I, Part D, (TIPD) Coordinators who took on this new role (Idaho, Minnesota, Missouri, and Montana).
- Responded to 40 TA requests from 36 individuals. Most requests focused on TIPD administration, including questions on reporting via the Consolidated State Performance Report (CSPR) and allowable uses of funds.
- Hosted six ND Community calls since late January, which were attended by representatives from 33 States. The calls have discussed a range of TIPD-specific issues such as the CSPR, monitoring, and use of funds but have also covered a wide range of more general topics such as family involvement, truancy, dropout prevention, and program evaluation.

##### *Annual National Conference:*

- Continued planning for the 2012 NDTAC National Conference: *Compliance and Beyond: Continuous Quality Improvement through Problem Solving* which will be held July 11-13, 2012 in Annapolis, MD. The conference will discuss the steps that TIPD coordinators can take to ensure TIPD grant compliance and establish a climate of continuous quality improvement among their State and local subgrantees.
- Held several meetings with the NDTAC Conference Planning Committee which is comprised of both new and seasoned coordinators.

#### Data Reporting and Evaluation

##### *Data Reporting, Collection, and Related Technical Assistance:*

- Released the [School Year \(SY\) 2009-10 Annual Program Performance Report](#), which provides an overview of TIPD program performance for the year as well as over the past three years (February 2012).
- Informed coordinators about the release of proposed changes to the TIPD data collection in the Federal Register and hosted a Webinar related to the expected changes (March).
- Reviewed all of the TIPD federal data submissions for the SY 2010-11 data collection and contacted all States with data quality concerns in order to assist with resubmission.
- Assisted ED with the preparation of the TIPD data for upcoming public release through ED Data Express (expected summer/fall).

### *Center Evaluation:*

- Prepared a FY 2012 Evaluation Plan based on review and development of new indicators and benchmarks for the Center.

### **Product and Information Dissemination**

#### *Product Development:*

- Released the [\*NDTAC Practice Guide: Providing Individually Tailored Academic and Behavioral Support Services for Youth in the Juvenile Justice and Child Welfare Systems\*](#), which was developed in collaboration with the Center for Juvenile Justice Reform (CJJR) (May).
- Collected information on TIPD programs and conducted interviews with facility staff for the development of a series of one-page program features.
- Developed an updated and expanded *Facility Toolkit* and *Family Guide* on engaging families in the education of their children when they are living at a juvenile justice facility (in ED review). During development, NDTAC interviewed four family members regarding their experience engaging with the education of their child while living at a juvenile justice facility.

#### *Web site & Listserv:*

- Completed content and format updates to the [State Resource Pages](#).
- Launched the [2012 Conference Web pages](#) and registration.
- Released new content iterations featuring related products and events, including the SY 2009-10 Annual Report, the Strategy Guide, and the NY Education-Justice Leadership Summit.
- Conducted Web site usability tests in order to inform Web site redesign efforts.

#### *Webinars:*

- Held two public Webinars:
  - NDTAC held the [Truancy Prevention Programs](#) Webinar with Justice Bobbe J. Bridge and Ms. Leila Curtis of King County, WA, and Dr. Ronald Carey and Ms. Angela Davis of Richmond City Public Schools, VA (January 2012).
  - NDTAC held the [Foxfire Schools: Taking the Time to Foster Deep, Caring, Sustainable Relationship](#) Webinar, with Mr. Todd Whiteman of Foxfire Schools and Dr. Marlene Darwin from NDTAC (March 2012).

#### *Conference Presentations:*

- Presented at various conferences and meetings for organizations related to the Center's work, including:
  - National Association of Title I Directors (NASTID) Conference in Seattle, WA (S. Lampron)
  - Education-Justice Leadership Summit in New York (D. Osher)
  - Correctional Education Association's All Leaders' Forum in Columbia, MD (S. Gonsoulin, L.

Seiter)

## Coordination and Collaboration

- Worked extensively with ED to prepare materials and provide support to the NY Education-Leadership Judicial Summit.
- Partnered and collaborated with multiple organizations to complete tasks and products including, but not limited to: the Correctional Education Association (CEA), Council of Juvenile Correctional Administrators (CJCA), Center for Juvenile Justice Reform (CJJR), Office of Juvenile Justice and Delinquency Prevention (OJJDP), Performance Based Standards Learning Institutes (PbS LI), National Federation of Families for Children's Mental Health (FFCMH), Justice for Families, and the Teacher Quality Comprehensive Center.

## UPCOMING ACTIVITIES (JUNE – SEPTEMBER 2012)

### Technical Assistance

- Hold the 2012 NDTAC Annual Conference (July).
- Continue holding ND Community calls and responding to incoming TA requests.

### Data Reporting and Evaluation

- Analyze TIPD data and prepare Federal Program Performance Results (GPRA) (June).
- Provide TA around the upcoming data collection, including updates to the *CSPR Instructional Guide*, revisions and updates to related tools, and related Webinars.
- Update the State Fast Facts pages on the NDTAC Web site to include the most recent data (SY 2010-11).

### Product and Information Dissemination

- Revise & release the *Facility Toolkit* and *Family Guide* based on input from reviewers.
- Continue developing one-page program highlights. The first two features will focus on Stadium View School in Minneapolis, MN and Foxfire Schools in Zanesville, OH.
- Develop a resource related to Positive Behavioral Interventions and Supports (PBIS) (August).
- Develop new content Web pages for upcoming product releases and begin the redesign effort based on feedback collected.
- Host at least one additional public Webinar, likely focused on family involvement.
- Present at upcoming State conferences (FL, PA) and attend and present at national conferences and meetings that align with the mission and tasks of the Center.

## Coordination and Collaboration

- Continue engaging with panel members and hold third call before October 2012.
- Develop new learning community with ED and OJJDP around the supportive school discipline initiative (SSDI).
- Collaborate with the researchers and members of the juvenile justice positive behavioral interventions and supports group (JJPBIS).