

Orange County Department of Education
Office of Evaluation and Funding Development
Assessment, Accountability and Evaluation
Dedicated to World Class Education...Where Every Student Succeeds

Welcome

State and Federal Directors

All the latest from the
State and Federal Directors Meeting in Sacramento
May 19, 2017

All Handouts can be found at:

<https://sites.google.com/a/ocde.us/san/sfp-title-i>

(file folder: "State and Federal Director's Webinar 5.26.17")

*Grab some java and get settled,
peruse the notes and handouts,
and stay tuned!*



Need tech support?
Call Alexis Abbott: 714-966-4108
She's ready for your call!



We'll get started at 8:30 AM

Upcoming Events:

Orange County State and Federal Programs Directors

- **June 2nd ELPAC Pilot Panel Debrief**
<http://ocde.k12oms.org/1242-132402>
- **June 6th: Final SFP 2016-2017 In-Person Meeting!** <http://ocde.k12oms.org/1242-132436>

**Local Control Funding
Formula and Local
Control Accountability Plan**

Joshua Strong, Education Administrator
Local Agency Systems Support Office
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(Josh Strong presented on behalf of Jeff Breshears)

- EL assessment: transition from CELDT to ELPAC
- (Displayed 3 year assessment timeline)
- 18/19 second administration of ELPAC
- 19/20 status only will display on dashboard
- 20/21 status and change (fall of 2020) w/color
- LCAP should be disassociated with rollout of dashboard
- LCAP is where you are reporting progress – EL progress means using CELDT or other assessment, EdCode states “as applicable”
- Flexibility within the LCAP of how LEAs can report EL progress
- Baseline 17/18 expected outcomes informed by CELDT
- 18/19 LEAs can continue administering/using CELDT data at the local level
- 18/19 you can either use your 16/17 CELDT letter or contract with testing provider to provide materials and scoring
- 19/20 LEAs will establish baseline in LCAP based on ELPAC results
- There was a guidance letter in April sent to superintendents re: reclassification (link to the letter on handout)
- Transition 18/19 advice – there will be a clean break made within the expected outcomes between CELDT and ELPAC – make that break clear to stakeholders
- 19/20 establishment of baseline
- Can use a English Language assessment local measure on the LCAP then transition to ELPAC 20/21

**Improvement and
Accountability Update**

Melanie Schoeppe, Director
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Improvement and Accountability

- LEAs do not need to submit new LEA plans – must certify adherence to the required ESSA assurances in CARS
- PI – no longer identified 17/18
- 17/18 will be building year for technical assistance year – no one will be identified
- Reservations: LEAs will not be required to set aside PI reservation in the school year, PD is allowable
- CARS – still include the changes that result from PI in CARS – (applies to 16/17)
- RSDSS – Melanie will discuss TA 17/18 to RSDSS directors on May 23rd
- LEAs can reserve Title 1 for alternative supports – not required
- School choice – Transfer students may remain at transferred schools (same as transition year)
- Private school – equitable services – make sure LEAs provide title 1 part A services consultation
- School support improvement activities – CDE will notify schools for comprehensive improvement 18/19 school year, targeted support 18/19 school year, details of that support tbd
- 17/18 LEAs encouraged to use dashboards as a resource for continuous improvement
- Title 1 reservations –

- Evidence based strategies? CDE is building their skill to provide support of these strategies
- Authorizing Title I expenditures
 - Activities meet a need identified in the comprehensive needs assessment
 - Be an evidenced-based educational strategy
 - Is reasonable and necessary
 - Has been approved by the school site council and local governing board
 - Is included in SPSA and annually evaluated for effectiveness
- Will CDE release a new needs assessment for school sites? Do not anticipate a new needs assessment at this time, CSESSA has developed a needs assessment
- SPSA – going to change? SPSA committee working to update SPSA template, hoping for release this year
- Waiver for schoolwide programs? – Waiver will be accessed through CARS when you certify you will apply for waiver.
- Single school district plan – being phased out - ? Will single school districts need a SPSA and LCAP and addendum? (no answer yet)

California Department of
Education Update

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- Teaming up for success – How we can advance the CDE mission? CDE is working together as a team more effectively
- The CA Way – How do we collaborate most effectively to take advantage of our resources
- Why realign? (see background slides)
- Why now? Superintendent is laser focused on how to create and support better functioning teams
- Maximize potential of LCFF – CDE contributing maximum CI – best support day in and day out
- ESSA – new ability to be flexible
- Integrate key programs and services, reflect CA shift to local control
- Blueprint 2.0 recommending capacity for service and support – move from the back end of accountability to the front end of capacity
- Accountability and Continuous Improvement Task Force
- What does that really mean? How does that change the kinds of ways we've been working previously?
- Marrying CI cycle to engagement of key stakeholders
- Hosting internal team summits –
- See org. chart – new structure: Three branch teams
- Four CDE action teams – LCAP support teams – new name: “Integrated Planning Support”

Question: Does CA/CDE still support continued administration of SBAC?

- SBAC –fully supported by CDE, some districts would like to replace with SAT grade 11, CDE believes SBAC system serves state well

Question: What can be done about rising pension costs to districts?

- Rising labor costs, pension costs for existing employees, huge district issues
- Superintendent is committed to increasing funding amounts

- How do we get serious about revenue? Great webinar by public policy institute – Rick Simpson gave ideas about how we can think about increasing revenue in CA – revenue growth will probably grow most at the local level

Every Student Succeeds Act Update	Barbara Murchison, ESSA State Lead
0471	ESSA State Plan Office 916-319-
Handout	BMurchison@cde.ca.gov

- State board approved draft ESSA state plan to go out to 30 day comment period
- Stage 4 stakeholder engagement – moving into the next phase! Public comment period begins Monday May 22-June 30th
- Using ESSA state accountability plan template 3.0 from ED
- Shaded the text boxes – makes the document easier to read
- Not a lot of detail in the plan – high level plan for greater flexibility
- Glossary is good/with links (nice stand-alone document)
- Much of draft document will not be going to ED, but are included for the purpose of stakeholder understanding – framing the application
- Also gives numbers and amounts (italicized) those will be removed prior to submission to ED
- Plan is built upon input from thousands of CA stakeholders
- Letter went out to Superintendents stating that we are moving into public comment period
- In-person meetings and handful of webinars
- Put together a toolkit for phase 4- will be released by Monday. Plan broken into 11 sections
- For each 11 sections ppt. is included w/short videos
- Also built-out plan section summaries will be available in English on Monday, and Spanish soon
- CDE is also developing a facilitator guide
- For each section survey question: *Please share your ideas about this section of the ESSA State Plan could be improved to promote equity and support your students and schools*
- Webinars will be held on June 21st and June 24th (Sat., am)
- Will gather feedback from CPAG and bring feedback to SBE in July
- Provide all feedback and final draft to SBE in Sept, will submit CA plan to ED Sept., 18th

Title II Update	Brent Malicote, Director
	Professional Learning Support Division
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PD Opportunities:

- STEAM Symposium December 10-11 – San Francisco (see flyer)
- Emerging initiative in CA – CDE/CSESSA/SBE – Standards Implementation Steering Committee
 - Collaboration Committees were formed
 - 25-30 subject matter experts
 - ELA/ELD, science/math, Communities of Practice, History/Social Science
 - Communities of Practice: 125-130 participants, how to drive standards implementation
 - Teams vertical (levels, teacher, admin, LEA) and horizontal (across organizations)

- **Science**
 - Professional Learning
 - Support and training for administrators
 - District level policy development
 - Communication
- **Math**
 - Content knowledge and pedagogy
 - Support and training for administrators
 - Access and equity
 - Communication
 - Math community of practice...

Handout – educator workforce language: Changes under ESSA within Title II funding

- Title II 95% needs to go out to LEAs for local assistance
- Now 92% will go to districts – districts will see decrease in title II funds
- 1 percent administrative funds (CDE)
- 4% - Technical Assistance
- ESSA 3% optional - off top of 95% to think of statewide system of support for school leaders
- May revise, department of finance wants to take 3% optional set-aside and redistribute CTC (trailer bill language) shifting work to CTC with focus of thinking about teacher and school leader recruitment and retention
- CDE has not been using 5% in last full years, 96% to 97% going to LEAS
- Now state will take 3% and underutilized funds and give to CTC
- CTC funds will go out in competitive grants to 30 LEAs who will receive a min. of \$100,000 to 2 mil per district
- District match: 1 to 1
- Reduction of funds 10-12% Department of Ed and the reduction from CA

**Consolidated Application
Reporting System Update**

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- Conapp – lots of changes
- Even more when we get to winter
- Spring release webinar will be released in 2 weeks
- Don't forget to hit save button!
- .xls – only workbook CARS accepts
- Changes to application for funding Title 1 Part D: Only those LEAS who are eligible for Title 1 part D will see application
- Title IV is not on the application for funding
- Title I II III private school consultation form has been consolidated!
- Private school consultation - If you click “no” you will receive a warning that you need to have documentation on file regarding why no consultation occurred.
- New forms: Title III Part A EL student program subgrant budget and immigrant now in CARS - must complete the budget forms (use CALPADS numbers for student counts, eligibility amount per student will be included) \$93.37 per student

Leslie Sharp:

- Still no 17/18 federal grant info released
- Title II - big issues is hold harmless
- Title III will be flat
- May see changes to how immigrants are funded
- Title 1 part A – Do not believe that all LEAs in the state will drop to their hold harmless amounts. Some may even get an increase
- Most LEAs who had flat numbers will be decreased by 5-10 percent due to the 7% set aside (will probably be closer to 5)
- Individual allocation based on your census data
- 2016/2017 final revision of title 1 and title 2 grants were sent to Leslie - next week she will be finalizing 16/17 grants
- 17/18 grants will be released end of May beginning of June

- Questions: when will FPM schedule be released? (Answer: Maybe today)

Future Meeting Topics

Jesus Contreras, Accountability and Compliance Coordinator
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- Requirements for private schools/charter schools
- Reclassification
- Legislative Updates
- Williams
- Supplement not supplant

SAVE the Date! CAASFEP Conference October 9-11, 2017
San Diego

Theme – Equity: Fulfilling the Promise

Note: The next State and Federal Programs Directors' Meeting will be **June 16, 2017**, from 9 a.m. until 12:00 p.m. at the CDE, 1430 N Street, Room 1101