

The logo for the Every Student Succeeds Act (ESSA) features the acronym "ESSA" in a bold, blue, sans-serif font. The text is enclosed within a thin, yellow, oval-shaped border. Below the oval, the phrase "THE CALIFORNIA WAY" is written in a smaller, blue, sans-serif font, with a small yellow arrow pointing to the right.

ESSA

THE CALIFORNIA WAY

California and the Every Student Succeeds Act

Plan Development Update

State and Federal Program Directors Meeting

May 19, 2017



CALIFORNIA DEPARTMENT OF EDUCATION

Tom Torlakson, State Superintendent of Public Instruction

ESSA State Plan Guiding Principles

- Goal: Create a single, coherent system that avoids the complexities of having separate state and federal accountability structures.
- Ensure that state priorities and direction lead the plan with opportunities in the ESSA leveraged to assist in accomplishing goals and objectives.
- Refresh applications, plans, and commitments to ensure that local educational agencies are evidencing alignment of federal funds to state and local priorities.
- Use the ESSA State Plan to draw further focus to California's commitment to the implementation of rigorous state standards, equity, local control, performance, and continuous improvement.
- Leverage state administrative funds to realign California Department of Education (CDE) operations to state priorities.
- Strategically approach state-allowed reservations from Title programs to further state priorities.

TOM TORLAKSON
State Superintendent
of Public Instruction



Draft ESSA State Plan Overview

- Plan is built upon input from:
 - California stakeholders
 - SBE discussion
 - SBE staff
 - CDE staff
- Written at high level to afford maximum flexibility
- Uses the template provided by ED, with responses to ED prompts provided in shaded text boxes
- Glossary
- Material to provide context that will not be submitted to ED:
 - Introduction
 - Italicized text where needed throughout the document

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State Superintendent
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Stakeholder Engagement Phase IV

- Public comment period will run from May 22, 2017 through June 30, 2017
- State Superintendent letter to LEAs
- Regional meetings
- Joint webinars with stakeholder organizations
- Phase IV Toolkit
 - State Plan separated into sections
 - Overview videos for each section
 - Program purpose
 - Estimated funding
 - State Plan requirements
 - California's responses
 - Facilitator guide for hosting local stakeholder meetings
 - Public Comment Survey

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Draft Plan Sections and Videos

- State Plan Introduction
- Title I, Part A: Assessment
- Title I, Part A: Accountability
- Title I, Part A: School Support and Improvement
- Title I, Part A: Access to Educators, School Conditions, & School Transitions
- Title I, Part C: Education of Migratory Children
- Title II, Part A: Supporting Effective Instruction
- Title III, Part A: Support for English Learner Students
- Title IV, Part A: Student Support and Academic Enrichment Grants; and Part B: 21st Century Community Learning Centers
- McKinney-Vento Homeless Assistance Act: Education for Homeless Children and Youths
- Title I, Part D: Prevention/Intervention Programs for Neglected, Delinquent, or At-Risk Children/Youth; and Title V, Part B: Rural and Low-Income School Program

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Survey Question

Please share your ideas about how this section of the ESSA State Plan could be improved to promote equity and support your students and schools.

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Phase IV: Regional Stakeholder Meetings

Date/Time	Location
May 25 5-7 p.m.	Lake County Office of Education Lakeport, CA
May 30 9-11 a.m.	Sacramento County Office of Education Rancho Cordova, CA
May 30 6-8 p.m.	Sacramento County Office of Education Mather, CA
June 5 9-11 a.m.	Stanislaus County Office of Education Modesto, CA
June 7 6-8 p.m.	San Diego County Office of Education San Diego, CA
June 8 9-11 a.m.	San Diego County Office of Education San Diego, CA
June 12 10 a.m.-12 p.m.	Alameda County Office of Education Hayward, CA
June 14 6-8 p.m.	Los Angeles County Office of Education Downey, CA
June 15 9-11 a.m.	Los Angeles County Office of Education Downey, CA

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Phase IV: Webinars

Date/Time	Presenters
May 23 2-3:30 p.m.	Small School Districts' Association/CDE
May 24 9-10:30 a.m.	Association of California School Administrators/ California School Boards Association/CDE
June 21 3-4:30 p.m.	CDE
June 24 10-11:30 a.m.	CDE

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Information regarding all ESSA State Plan Phase IV events and registration links are available on the CDE ESSA State Plan Development Opportunities Web page at <http://www.cde.ca.gov/re/es/essaopptopart.asp>.

Next Steps

Month	Plan Development Activity
May 2017	<ul style="list-style-type: none"> • Complete working draft of ESSA State Plan presented to the SBE • 30 day public comment period begins
June 2017	<ul style="list-style-type: none"> • California Practitioners Advisory Group (CPAG) provides feedback on draft plan
July 2017	<ul style="list-style-type: none"> • Feedback from CPAG presented to the SBE
August 2017	<ul style="list-style-type: none"> • CPAG provides feedback on public comment
September 2017	<ul style="list-style-type: none"> • Public comment and feedback from CPAG on comment presented to the SBE • SBE approves ESSA State Plan • ESSA State Plan submitted to ED on September 18

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ESSA Communications

Visit the ESSA Web page at <http://www.cde.ca.gov/essa>.

Please send questions and comments to ESSA@cde.ca.gov.

Receive updates by joining the ESSA listserv. To subscribe, send a blank message to join-essa@mlist.cde.ca.gov.

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Questions?

Barbara Murchison

bmurchison@cde.ca.gov

916-319-0471

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