



State and Federal Programs Directors' Meeting

Educator Excellence Office

March 17, 2017

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TOM TORLAKSON
State Superintendent
of Public Instruction

Update: Title II, Part A Funding

- Estimate State-level Allocation Amount for 2017 (projections published in 2016)
 - \$252,007,111
 - Increase of \$2,667,051 over 2016 estimate
 - +1.1%



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Update: Title II, Part A ESSA State Plan

- Stakeholder engagement sessions regarding State Technical Assistance on Educator Equity
 - Section 1111 (g)(1)(B) requires our State plan to describe:
“how low-income and minority children enrolled in schools assisted under this part are not served at disproportionate rates by ineffective, out-of-field, or inexperienced teachers, and the measures the State educational agency will use to evaluate and publicly report the progress of the State educational agency”



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Policy Options

- What are the advantages, disadvantages, and most useful elements of the State providing technical assistance (TA) to LEAs to ensure that low-income and minority students are not served at disproportionate rates by ineffective, out-of-field, or inexperienced teachers?

Stakeholder Feedback

- Many cited the resources and support provided by the state as a positive attribute that would help ensure equity and accountability on this matter across the state
- Concerns cited the potential for TA to feel top down, compliance-driven, and disconnected from the local context
- The most useful elements cited include clear expectations for LEAs and adequate training and support from the State



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Update: Title II, Part A ESSA State Plan

- Stakeholder engagement sessions regarding Supporting Principals and Other School Leaders
 - Section 2101(c)(3) states:
 - “a State educational agency may reserve not more than 3 percent of the amount reserved for subgrants to local education agencies under paragraph (1) for one or more of the activities for principals or other school leaders that are described in paragraph (4)”



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Policy Options

- What are the Advantages and Disadvantages of Implementing a Statewide System of Support for School Leadership?

Stakeholder Feedback

- Many more advantages than disadvantages were received. Some of the advantages cited for implementing a statewide system of support for school leadership are collaboration/networking, leadership support, consistency, and increased ability to leverage resources.
- Some of the disadvantages raised were whether the state would have the capacity to deliver the statewide system of support, and concerns about a one size fits all” type of system.



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Update: California Educator Equity Plan

- Continued stakeholder engagement for the 2017 update to the State Board of Education
- Review equity gaps (inequitable distribution), root causes, and proposed theories of action
- Next feedback session:
 - CAFE Conference
 - March 30, 2017, 3:15 – 4:30 p.m.



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Update: Educator Effectiveness Fund

- Funds are allocated on the basis of an equal amount per certificated FTE as reported in CALPDS for the 2014–15 fiscal year—approximately \$1,466 per certificated FTE
- Provide funding to county offices of education, school districts, charter schools, and state special schools to provide professional development and promote educator quality and effectiveness through:
 - beginning teacher and administrator support and mentoring
 - professional development
 - coaching and support services for teachers identified as needing improvement or additional support
 - professional development for teachers and administrators aligned to the state standards
 - promote educator quality and effectiveness.

Update: Educator Effectiveness Funds



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- Requirements:
 - Report detailed expenditure information to the California Department of Education on or before July 1, 2018.
 - Educator Effectiveness funds must be returned to the state if the final expenditure report is not submitted.
- <http://www.cde.ca.gov/fg/aa/ca/educatoreffectiveness.asp>



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Thank you.