

## State and Federal Programs Directors' Meeting Notes from Sacramento

March 17, 2017

### Every Student Succeeds Act Update

Handout

**Barbara Murchison, ESSA State Lead**

ESSA State Plan Office

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- Assessment regs. are in effect
- Accountability regs. Not officially disapproved yet. The Congressional review act has been enacted. Rescinding the regs has been approved by both House and Senate, headed to president's desk for final approval.
- President's budget Title II and IV( Part B) 21<sup>st</sup> century learning centers not included in the proposed budget
- Congress has responsibility for budget – This is not a final budget, it does signal intent on where administration would like to go
- New ESSA state accountability plan template was released this week
- Links to new template on ESSA website
- Template: Couple of dozen pages – revised to address only statutory requirements – removed regulatory language
- No longer an integrated thematic plan, addresses each title separately
- Removed from template– consultation section, much of educator equity plan – how to report data on disproportionate access and unqualified teachers, etc. no longer required
- New portions: How states will distribute Title IV part A grants, how we will provide assistance to English language proficiency and how our homeless students of youth will be provided counseling for success
- Deadlines for submitting plan have not changed – CA will submit plan September, 2017
- SBE reiterated approach is to support all the great work that is already occurring in CA (guiding principles)
- LCAP Addendum section is now with a graphic designer, ESSA update 7 discusses planning requirements (LCAPs, assurances, update LEA plan)
- 18/19 – LCAP addendum will be required
- LCAP Addendum addressed in February memorandum – lists all the required LEA plan provisions
- Prototype is basically for each provision, will have options (addressed in LCAP, addressed in another document, or will address in addendum) goal is the LCAP and addendum will work together in online way for ease of finding sections (electronically – interactive)
- Built with LEA representatives with background in LCAP
- Draft will be shared at CPAG meeting in April (print form, online form coming later)
- In 18/19 CDE hopes to have an electronic form with capability to pull specific sections from LCAP for FPM review– need to have a process to keep FPM out of LCAP
- Title I reservations – only reservation for 17/18 will be 7% for school improvement activities, still determining how to manage that 7%
- Will RSDSS be funded out of the 7%? NCLB funded under 4% - PI reservations, we do not know how RSDSS will be funded 17/18
- No definition of 7% spending requirements in new template
- Foster youth required transportation (educational stability plan) in effect as of Dec. 10, 2016 - see ESSA update #6

### State and Federal Legislation

**Debra Brown, Division Director**

Update

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### CA Legislative Update:

- Most of the CA bills that were introduced in February were spot bills or intent bills, legislators will start to amend substance of those bills
- Bills include: Teacher shortage, interdistrict enrollment, school choice, assessments, instruction and curriculum
- Next meeting will provide more detailed update

### Federal Legislative Update:

- Congress is busy! The Secretary of Agriculture not confirmed yet – Sony Purdue, pending supreme court nominee, congress is making confirmations
- Accountability regs will be repealed through Congressional Review Act – joint resolution to repeal agency accountability regulations
- Prohibited to issue substantially similar regs, Devos will not further regs on this topic
- Impact of repeal of accountability regs. In CA will be minimal, CA is well positioned to move forward a planned
- Supplement not supplant regs – was never finalized by Obama admin. These regulations are dead.
- Assessments regs. Will probably survive all of the turmoil, will be fine,
- Interventions for low performing schools – everything goes back to statute 17/18 ???
- HR 610 repeal of ESSA – Introduced by Steve King, representative King does not sit on any policy committees, every year he has a cycle of bills introduced to rile up his constituents, included making English the formal language of US.
- Very unlikely anything will happen to ESSA
- Skinny budget introduced – It's a policy budget document, purpose is to set the tone for conversations with congress as a starting point
- Congress will react and introduce their own versions of the budget on both sides, we are a long way away from federal budget
- Reductions proposed – elimination of most of Title II, 2.2 billion, 241 mil to CA
- 21<sup>st</sup> Century Learning Centers 1 billion, CA 132 million per year
- Eliminations in last paragraph of several other programs (20 mentioned)
- Cuts to higher education – PEL grants and other resources to support low income students
- 13% cut to US Dept. of Ed. Increase in school choice option 1.4 billion , 168 million to increase charter school grant program
- 250 million to create a new private school choice program
- 1 billion increase to Title I – but within Title I would allow students and families to select schools (portability).
- No changes to special education, childhood nutrition, head start, childcare development fund (CCDI)
- Congress will be issuing statements of approval/disapproval and submitting their own budget proposals
- Resource see federal liaison presentation to the state board – items #4

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- CCSSO – Council of Chief School Officers, all 50 states will be in attendance, Devos will address state chiefs and State Superintendent has scheduled ten visits to senate and house to describe great things happening at the CA state level – dashboard, accountability plan, LCAP, LCFF etc.
- SB463 – Lara Reclassification Bill – not a bill that the superintendent sponsored, SSI reviewing bill now – list includes bills supported/driven by SSI

### Local Control Funding Formula and Local Control Accountability Plan

**Jeff Breshears, Administrator**  
Local Agency Systems Support Division  
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- The LCAP template has not been translated, CDE has not translated SARC yet either, no plan at this time
- Baseline after 3 years? In 2020/21 the new LCAP with most recent data becomes the new baseline
- UCPs coming to Jeff's office: most following stakeholder engagement process, parent advisory committees, not holding public meetings
- The justification of funds and or services being provided on a schoolwide and districtwide basis, if using unduplicated funding you must justify schoolwide expenditure
- E-template – four weeks from release, form function, but no ability to transfer from old to new data

### Cindy Kazanis

- CDE webpage access to dashboard - <http://www.cde.ca.gov/ta/ac/cm/>
- Chronic absenteeism – Will pull data from CALPADS in November – status only for first year
- CAASPP 11<sup>th</sup> grade – on CCR Indicator
- Workgroups are forming – College and career Readiness and Alternative Schools Accountability System
- Now displayed on the dashboard: EL only/ EL reclassified only – academic indicator
- How do you include the dashboard information on LCAP if you haven't already – conversation starters
- State perspective – how many schools/districts fell in each categories now that cut scores have been solidified.
- Board will need to have a discussion of technical assistance, SBE will use fall data for technical assistance. Technical assistance will be addressed in SBE in memo in April and SBE meeting in May
- Fall 2017 release: 15/16 data suspension rate status and 14/15 change
- Are 5<sup>th</sup> year seniors included in grad rate? Cindy did not know, will check on this
- Cannot get a list of the schools within LEA from dashboard, search function is a bit clunky
- Do have downloadable data files for public to use
- Local Indicators – functionality is in the works not operational yet – use the local indicator in guide to use, in preparation to present to board
- No deadline for completing local indicator functionality – this year is optional to upload
- Go into fast start guide for local indicators, quick start guide language is wrong “data reported”, “not reported” Cindy will have this updated

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- Will we be able to see all the schools in the county?
- Local Indicators – what is the submission process – don't know what interface will look like, will be a place on detailed reports for that raw information
- EdSource – Link search engine, type in district – district at a glance, type in county all the schools in county on a sheet! Then it links to a dashboard

### Federal Program Monitoring Update

**Clement Mok, Education Administrator**  
**Federal Program Monitoring Office**  
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- 17/18 school year: FPM program monitoring
- Notification that went out is intended for school districts (120) identified for FPM monitoring for next year
- List is posted on CDE website onsite 60 /online 60
- Program/instruments selection tends to correspond very closely to funds allocated to your district
- Between Sept. – June will take place
- 14 programs to review –
- Program review will be released in May update
- In addition to 120 standard FPM reviews, also small number of additional monitoring visits, monitoring visits that consist of a single program – ex: migrant ed. On a program basis, essentially to meet programmatic monitoring requirements selection process at the program level. Each program has their own structure of cohorts – online and onsite try to conform those to the original schedule
- Notifications for additional reviews have not been sent out, they will be notified before May – will be cycle B or D
- Non-traditional agency may be reviewed, Will county offices receive notice? Charter, alternative, etc...
  - yes, that information will be shared with county offices
- Can CDE post the schedule this year, wasn't posted last year.
  - Yes, but keep in mind the schedule is continually being updated, and may not be updated on website (can find schedule updates in CMT)
- Training Opportunities – North and South in-person, dates: FMP South: Aug.3/4 North Aug. 10/11
- Stakeholder Involvement – 2 groups: CDE Stakeholder groups – how to get better clarify and alignment amongst all the different programs to reduce duplication and confusion, school district and COE stakeholder groups, starting right now, clarity reducing confusing, duplication, consistency

### Charter School Update

**Cindy Chan, Division Director**  
**Charter School Division**  
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Will be sending electronic updates.

Sent Sylvia Hannah statement:

An update on non-classroom-based charter schools pursuant to the recent Court of Appeal, Third Appellate District decision:

The California Supreme denied review of the Third District's opinion, thus it is final. In order to ensure compliance with this court opinion, a charter school resource center must operate within the boundaries of the charter authorizer, unless an exception applies, or in an adjacent county – pursuant to statute.

Affected charter schools must discuss with their Board, legal counsel, and authorizer on options to come into compliance.

One temporary option – the State Board of Education approved a Waiver Policy at its March 2017 meeting which would allow a charter authorizer to request a waiver on behalf of its charter school, which would provide additional transition time, up to June 30, 2018. Details on the Waiver Policy can be found at: <http://www.cde.ca.gov/re/lr/wr/waiverpolicies.asp>.

**Title II Update**

**Constantino Silva, Educator Administrator**  
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- Estimate State-level Allocation Amount for 2017 (projections published in 2016) – \$252,007,111 – Increase of \$2,667,051 over 2016 estimate – +1.1%
- Skinny budget blueprint – too early to jump to conclusions
- Stakeholder engagement sessions regarding State Technical Assistance on Educator Equity: ensure that low income and minority children enrolled in schools are not served at disproportionate rates by ineffective, out of field or inexperienced teachers

What are the advantages, disadvantages, and most useful elements of the State providing technical assistance (TA) to LEAs?

- Summary of feedback: benefits of resources and support by state to ensure equity, state needs to make sure it does not become a compliance driven accountability arm
- TA needs to include local conditions/climate
- State should have clear expectations of LEAs

3% set aside feedback to support principals and school leaders:

- More advantages were received, some advantages cited for implementing a statewide system of support increase collaboration and consistency to leverage resources
- Does state have capacity, do not want one size fits all system

Will continue stakeholder engagement plan for the 2017 update to SBE

Next feedback session – CUBE conference, March 30<sup>th</sup> 3:15-4:30

Educator and Effectiveness Fund

- Funds are allocated on the basis of an equal amount per certificated FTE as reported in CALPADS for the 2014–15 fiscal year
- approximately \$1,466 per certificated FTE
- Provide funding to county offices of education, school districts, charter schools, and state special schools to provide professional development and promote educator quality and effectiveness through:
  - beginning teacher and administrator support and mentoring – professional development – coaching and support services for teachers identified as needing improvement or additional support – professional development for teachers and administrators aligned to the state standards – promote educator quality and effectiveness requirements
- detailed expenditure report – due July 1, 2018
- Educator effectiveness funds not used will need to be returned to department

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Survey conducted at the meeting: How are you using these funds?

### Foster Youth Update

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- ESSA contains key protection to minimize disruption to education of foster youth
- Must remain enrolled in school of origin unless it is not in the best interest of the student to do that
- If it is in the best interest, the student will be immediately enrolled in new school, new school will immediately request school records
- LEAS must develop written procedures for transportation providing arrangements and funding. The plan also must describe which agencies will provide funding and resolve disputes between agencies, what mechanism do you have regarding a dispute of payment of services?
- Took effect December 10, 2016 – Districts are still working on establishing plans, some already have exiting collaborations, some need to form new policies, these policies must be consistent with ESSA state law and should be developed in close collaboration and implemented with local child welfare agencies and COE foster youth agencies
- School district can develop an individual plan, develop a collaborative of schools or join the COE to develop a transportation plan
- Any plan adopted must include child welfare collaboration
- CDE is asking all foster youth coordinators to collaborate with child welfare to develop consistent approach to implement this language
- Language is being developed in assurances regarding transportation plan – will be on ConApp
- Recent letter of DE recommendation that states should develop template is CA?
  - County coordinators are developing such a template
- Who has the responsibility of transportation – LEA of origin or LEA receiving LEA?
  - No guidance provided

### Future Meeting Topics

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- ELPAC Update
- Title III Update
- Fiscal Update
- Private School Ombudsman – Sylvia
- Legislative Updates

Note: The next State and Federal Programs Directors' Meeting will be **April 19, 2017**, from 9 a.m. until 12:00 p.m. at the CDE, 1430 N Street, Room 1101