

The logo for ESSA (Every Student Succeeds Act) features the acronym "ESSA" in a bold, blue, sans-serif font. It is enclosed within a thin, yellow, oval-shaped border. Below the oval, the phrase "THE CALIFORNIA WAY" is written in a smaller, blue, sans-serif font, with a small yellow arrow pointing to the right.

ESSA

THE CALIFORNIA WAY

California and the Every Student Succeeds Act

State and Federal Program Directors Meeting

March 17, 2017



CALIFORNIA DEPARTMENT OF EDUCATION

Tom Torlakson, State Superintendent of Public Instruction

ESSA Federal Update

- Every Student Succeeds Act (ESSA) Regulations:
 - Assessment: finalized and in effect
 - Title I Supplement, not Supplant: not finalized
 - Accountability, Data Reporting, and Submission of State Plans: (almost) disapproved through the Congressional Review Act
- Federal Budget: no later than April 28, 2017
- Revised State Plan template

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State Superintendent
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New State Plan Template

- Revised to address only statutory requirements
- Organized by programs, not overarching topics
- Most requirements have been maintained
- No longer required:
 - Consultation section
 - Many elements regarding educator excellence
- New requirements:
 - Title IV, Part A subgrant award process
 - SEA assistance to meet long-term English language proficiency goals
 - Assistance from counselors to prepare homeless children and youth for college
- California will submit plan on September 18, 2017

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ESSA State Plan Guiding Principles

- Goal: Create a single, coherent system that avoids the complexities of having separate state and federal accountability structures.
- Ensure that state priorities and direction lead the plan with opportunities in the ESSA leveraged to assist in accomplishing goals and objectives.
- Refresh applications, plans, and commitments to ensure that LEAs are evidencing alignment of federal funds to state and local priorities.
- Use the ESSA State Plan to draw further focus to California's commitment to the implementation of rigorous state standards, equity, local control, performance, and continuous improvement.
- Leverage state administrative funds to realign CDE operations to state priorities.
- Strategically approach state-allowed reservations from Title programs to further state priorities.

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ESSA Update #7

- Information regarding planning requirements for 2017–18 transition year:
 - Local Control and Accountability Plans (LCAP) will serve as the primary local planning document.
 - Local educational agencies (LEAs) eligible for federal funds are not required to submit new LEA plans for 2017–18.
 - LEAs must keep LEA plans updated and available upon request.
 - LEAs must submit certifications of required ESSA assurances through the Consolidated Reporting System (CARS) during the spring collection period.
 - New applicants must submit assurances through CARS and work with CDE program offices to ensure that federal resources are being used in a manner consistent with the ESSA.
- All LEAs applying for ESSA funding in 2018–19 will be required to complete the appropriate sections of the LCAP Addendum in concert with the 2018–19 LCAP review and update.

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LCAP Addendum

- Please see February 2017 State Board of Education Information Memorandum entitled “Update Regarding the Alignment of Federal Local Planning Requirements with the Local Control and Accountability Plan Development Process and Local Planning Requirements for 2017–18”

	# of Provision	ESSA Section	Provision	State Priority Alignment
Title I, Part A	1	1112(b)(1) (A–D)	<p>Monitoring Student Progress Towards Meeting Challenging State Academic Standards</p> <p>Describe how the local educational agency will monitor students’ progress in meeting the challenging State academic standards by—</p> <p>(A) developing and implementing a well-rounded program of instruction to meet the academic needs of all students;</p> <p>(B) identifying students who may be at risk for academic failure;</p> <p>(C) providing additional educational assistance to individual students the local educational agency or school determines need help in meeting the challenging State academic standards; and</p> <p>(D) identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditions for student learning.</p>	1, 2, 4, 7, 8

How each ESSA LEA Plan provision is addressed:

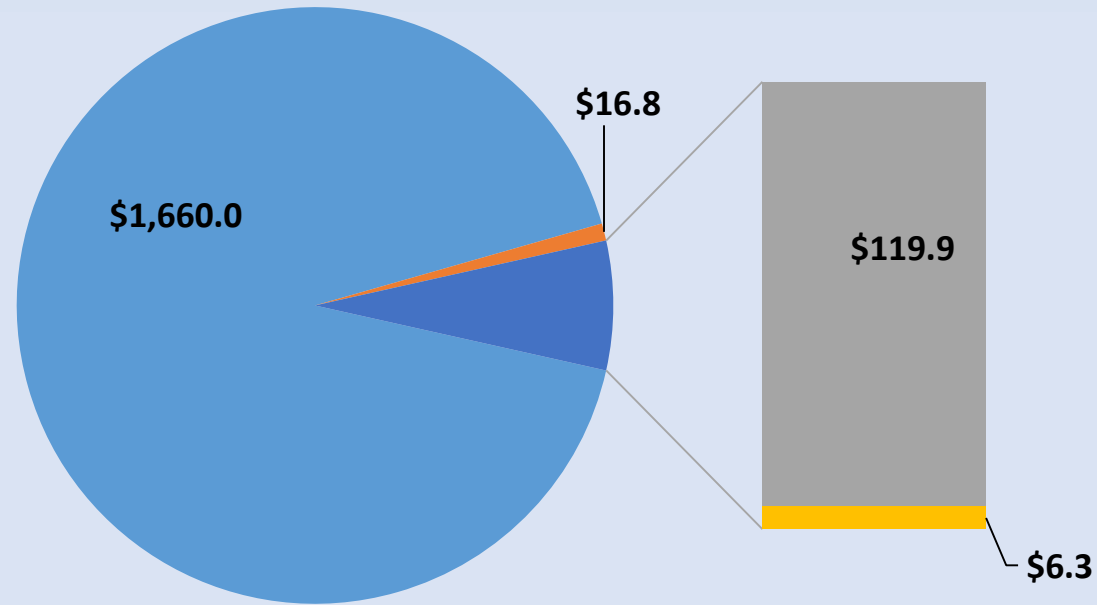
- Addressed in the LCAP
- Addressed in another document
- Addressed in the Addendum

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School Improvement Reservation (ESSA Section 1003)

Projected Title I, Part A Funding (\$ Amount in Millions)



- T1 LEAs
- T1 State Admin
- School Improvement LEAs
- School Improvement State Admin/Activities

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Allocations are preliminary estimates based on available data as of March 2017.

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ESSA Communications

Visit the ESSA Web page at <http://www.cde.ca.gov/essa>.

Please send questions and comments to ESSA@cde.ca.gov.

Receive updates by joining the ESSA listserv. To subscribe, send a blank message to join-essa@mlist.cde.ca.gov.

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The logo for ESSA (Education Security and Support Act) features the acronym "ESSA" in a bold, blue, sans-serif font. It is enclosed within a yellow oval border that has a slight 3D effect. Below the oval, the tagline "THE CALIFORNIA WAY" is written in a smaller, blue, sans-serif font, with a small yellow arrow pointing to the right.

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Questions?

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