

State and Federal Programs Directors' Meeting Notes from Sacramento

June 16, 2017

**Local Control Funding Formula and
Local Control Accountability Plan**

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Update from Keric Ashley:

- Local Agency Support Division is now reporting to Keric Ashley's branch as part of CDE reorganization
- Newly Released! *CA School App. CASchools* – will let you search for school and will show Dataquest reports and link to dashboard
- Next step – make dashboards more mobile friendly
- Enrollment reports now more user friendly – filters and explanations now included!
- Dashboard reports only include most relevant reports, don't forget Dataquest also includes additional data reports

Jeff Breshears:

- Question: What funds can we use to contribute to our increased and improved services requirement - Title 1 or other funds? *LCFF funds only*
- New FAQ will be released soon
- July 1-Aug 15th LCAP season
- Question: How does "principally directed" consider needs and circumstances of unduplicated students? – *Intended to meet the goals of unduplicated students, can benefit other students, catalyst is unduplicated student need*
- Aug. 15th LCAP date in statute – Informal changes to LCAP can be made up to this date
- Budget clarification – due by sept. 15
- E-template is being field tested (selected COEs)
- Mid-August, renew credentials for dashboard coordinators
- Question: Indirect – CDE fiscal sent out notices stating that indirect can be charged to unduplicated, is this true? *(Jeff will check on this)*

**California Collaborative
For Educational Excellence
Update**

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- CCEE received 20 million dollars to support training on LCAP and the use of the CA Dashboard
- Four components of PD plan – CCEE revisited components of plan, moved to a three component approach
- Current focus – content library and professional learning networks

Component 1 - Modules:

- The highlight of the Spring modules was the breakout sessions
- Future modules that will be offered will be broken out, delivery will include in-person, live stream, online, recorded and archived.
- Follow up training sessions will be offered using the archived modules, focused on specific topics such as parents and family
- CCEE is partnering with LEAs/community based organizations (CBOs) to co-develop content
- Next steps: identify 3-5 topics, develop and present for all audiences
- Partners will include: COEs LEAs, charters state agencies, advocacy/equity, non profits, etc.

Components 2 – Content Library:

- Focus on LCFF trainers

State and Federal Programs Directors' Meeting Notes from Sacramento

June 16, 2017

- Will include LCFF topics and varied platforms
- Free online repository of LCFF related materials
- Online submission form now active on CCEE webpage
- Review process of content in place
- CCEE will be initiating application process to be a review team member or lead – Leads and members will receive stipend, team will be trained and calibrated
- Launch of online platform delayed by the shift from Riverside to Marin county (fiscal agent)
- CCEE set aside funds for original content development
- Anyone can submit resources

Component 3 - Networks:

- The networks will be based on the early adopter networks, expanding the number of networks
- CCEE was expecting 30 letters of interest, received over 70 – diverse applicant pool
- Professional Learning Exchanges (PLXs) will serve as “coaches” for the PLN facilitators
- 6 PLX Coaches will be hired to train PLN facilitators
 - Provides support for PLN facilitator
 - Connects participants in different PLN’s
- Each group has a PLN facilitator, can combine counties, variety of statewide agencies apply
- 52 have been approved, working with a budget to add a few more

Next steps: Revise plan and present again in August to CCEE board

- Suggestion: When content library goes live, present to SFP
- Presentation from the PLN early adopters

Modules: Will length of modules vary? Yes, 2 hour/4 hour/all day, dependent on audience and content

Federal Program Monitoring Update

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Clement Mok:

- FPM 17/18 Update: Cycle B (61) and Cycle D On-site (64) now includes school and program information
- Additional selections: districts that are being reviews for a single program
- Migrant, Fiscal and EL reviews – five more LEAs selected – now included on website
- Recently posted: Next year’s program instruments
- FPM In-person training: Aug. 3rd and 4th LACOE Aug. 10th and 11th CA Department of Health Care Services – Sacramento
- Reviews started earlier this year – Reviews begin in September for early districts, CDE will provide information to provide a jumpstart

Program Issues:

- CTE: This review seems to not be coordinated well with the rest of the FPM review
- CTE always reviews high school, typically FPM reviews high schools 20% of time
- At a high school the CTE reviewers want to sit down with CTE teachers – How in your CTE class are you meeting the needs of subgroups, etc. to address non-traditional track (access and instructional issues)
- Inventory check required – reviewers are going to sites to check on equipment

State and Federal Programs Directors' Meeting Notes from Sacramento

June 16, 2017

Alan Frank:

- Responses to Comp. Ed. Questions (from Bonnie McFarland) see handout
1. There will be no item in 17/18 instrument that will include PI except reservation for alternative supports
 2. Expectation of LEA plans to be uploaded: Title 1 – Removed the term “LEA plan” – now described as district level planning documents/efforts etc. Upload whatever documents that you are producing that contained the required info. from the LEA plan (LCAP, other documents)
 6. How will supplement not supplant be reviewed based on ESSA? 17/18 includes one item, only evidence required - speaks to comparability requirement (form)
 7. Time accounting in a schoolwide school – If there is a fiscal reviewer, the Title 1 monitors will not be monitoring, if there is no fiscal reviewer, the Title 1 reviewer will ask for time accounting, - duty statements, position control etc. Title 1 staff must be documented. If there is a time accounting issue it will not be a supplanting finding – but could be other finding
 9. SPSA – What is a good school plan? As soon as you know you will be reviewed, contact your assigned reviewer and ask about SPSA – Needs assessment, analysis of data, educational goals intended to meet needs, SSC review of plans (minutes are captured) evaluation process (documented) expenditures should be reasonable and necessary
 10. Problem with CARS/SPSA budget misalignment – school allocation amount will be different from that listed on a school plan - talk to ConApp support desk to make a change in CARS to align allocation amounts. Instruct district to create a SPSA addendum document – revised school allocation amount, addendum must be reviewed by School Site Council (minutes included)
- Tips to Categorical directors: Minimize findings – For each school that is going to be reviewed, scheduled a school site council meeting right before the review to approve missing items prior to finding, get started early!

State Fiscal Update

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- Conference committee wrapped up
- Budget bill was presented to legislature yesterday
- Prop 98 budget – economy has slowed somewhat, but still in upward trend
- LCFF fund 1.36 billion to close gap, 96% funded
- \$\$ for LCAP COE LCAP review (7 mil) – (tied to whether they at their target or not) those that are getting hold harmless are already getting additional amounts
- Child Care/Early Education: Rate and slot increases – provide more funding to extend eligibility
- Work group forming Title 22 and Title 5 alignment of safety requirements required in Title 22 but not included in Title 5 (programs operating on school sites)
- Special Education: Additional \$43.98 million in one-time funds to pay ongoing special ed. costs.
- After School Education and Safety Program (ASES): Increase of \$50 mil ongoing
- ELs – State Operations - \$437,000 in Title III (one time carryover) for EL reclassification workload
(see handout for pending trailer bill language)

State and Federal Programs Directors' Meeting Notes from Sacramento

June 16, 2017

Legislation Update

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- Proposals to reform healthcare – both sides of aisle not approved, senate drafting own version of bill
- CTE – Bill to reauthorize Perkins act, may have momentum this year, revise program requirements and funding, heard twice in committee – possibly releasing apprenticeship programs for CTE
- President's revised detailed proposal:
 - Heard report from both sides of aisle – do not care for it, even more moderate republicans
 - Unlikely that these proposals will see the light of day
 - 2018 budget, 18/19 school year
 - Title 1 changes reduction 600 million – tried to insert voucher proposals
 - First proposal – adding to Title 1, new school choice program, open enrollment to public school - would states or LEAs opt in? not clear
 - Funding can be used to attend a public school outside of the district
 - Voucher proposal – existing program that supports innovation and research \$370 million grants to LEAs to support how wonderful voucher system could be and pilot a voucher program
 - Lamar Alexander (Secretary of Ed. under Bush) – Has stated publicly that this portability idea purposely did not make it into final version of ESSA and he would be very surprised if it makes it in now
 - Title II (A) and Title IV – completely eliminated
 - Perkins 166 mil
 - Small increases to Head Start
- Predict several continuing resolutions – budget will probably not be passed on time

Every Student Succeeds Act Update

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Handout

- We are in the midst of ESSA State Plan draft public comment, this period will run through June 30th
- Two webinars left – June 21st 3-4:30pm and June 24th 10-11:30am registration still open
- 11 sections of plan
- Question asked following each section: *Please share your ideas about how this section of the ESSA State Plan could be improved to promote equity and support your students and schools*
- Timeline:
 - June 1st shared with CPAG - provided feedback
 - July 12-13 feedback from CPAG presented to the SBE
 - August – public comments posted
 - Aug. 24th CPAG will provide feedback on public comment
 - Sept. 13-14 SBE will be asked to approve ESSA State plan
 - Sept. 18th ESSA State Plan submitted to SBE
- State system of accountability will continue to develop
- Jeff Breshears will be leading planning integration team - including how to include the addendum/SPSA... etc.

State and Federal Programs Directors' Meeting Notes from Sacramento

June 16, 2017

**Schoolwide Program
Waiver Update**

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- Schoolwide program requirements same (40%)
- Waiver, New under ESSA –
 - Current SWP will remain a SWP
 - If schools fall under 40% for two years, will need to apply for waiver
 - New school authorized as a SWP (has not changed)
 - Targeted assisted schools – can operate as a SWP if they receive a SIG or has met the SWP waiver criteria requirements (one or more):
 - Must be 25% or above low income
 - More than 30% of students are English Learners
 - Graduation rate is below the state average
 - Local governing board recommends that a SWP is the best way to serve the student population
 - School has been identified for comprehensive or targeted support
 - School has been identified as the lowest 5% of low performing schools
 - First get the waiver approved by local board prior to conducting needs assessment
 - A school can operate as a SWP on the date the board approves the SWP waiver
- Board meeting minutes or plan would be required as part of FPM
- SWP plan will become your SPSA – tinker with template to include the section 1114 (ESSA) requirements
- Requirement - Only submit dates in CARS (SWP waiver, and SWP plan) and low income percentage

Future Meeting Topics

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- ELPAC Update
- ESSA final decisions

*Note: The next State and Federal Programs Directors' Meeting will be **August 25, 2017**,
from 9 a.m. until 12:00 p.m. 1500 Capital Ave. Sacramento*