

# Update on the Development of the New Accountability System

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## State and Federal Program Directors' Meeting

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**TOM TORLAKSON**  
State Superintendent of Public Instruction

# Evaluation Rubrics Update

- New name for Web-based system-**California School Dashboard**
- Additional data elements will be included
- Communications toolkit in development to support local educational agencies

## Key Dates

- **January 23, 2017:** Enrollment of district staff coordinators begins
- **February 2017:** System opens for local educational agency private preview, input of local indicator data
- **March 2017:** Public release of Dashboard

# January State Board of Education Decisions

- At the January 2017 SBE meeting, the State Board of Education (SBE) approved the following indicators for the local, state, and federal continuous improvement accountability system:
  - A methodology that uses Smarter Balanced scale scores for the Academic Indicator
  - The definition of the English Learner (EL) student group for the Academic Indicator
  - The reflection tools for the remaining two local indicators, the State Academic Standards (Priority 2) and Parent Engagement (Priority 3)

# Methodology for Academic Indicator

- Distance from Level 3 (i.e., Distance from “Standard Met”).
- Each student’s assessment score is compared to the lowest possible scale score to achieve Level 3 (standard met).
- The distance results are averaged to produce a school-level, LEA-level, or student group average score.

**Note:** Grade level results are not being calculated for accountability purposes.

# Calculating the Distance from Level 3

- The results of Distance from Level 3 show, on average, the needed improvement to bring the average student to Level 3 or the extent to which the average student exceeds Level 3.

Note: A student must be continuously enrolled to be included in the calculations. (Continuous enrollment is defined as enrollment from Fall Census Day [first Wednesday in October] to testing without a gap in enrollment of more than 30 consecutive calendar days.)

# Criteria for English Learners in the New Accountability System

State Indicator	EL Inclusion Criteria
English Learner	Current EL annual CELDT* test takers (grades K–12) plus students reclassified in the prior year
Academic	ELs (grades 3–8) plus students who have been Reclassified fluent English proficient (RFEP) for four years or less** (Note: this is similar to the criteria used in the prior state and federal accountability systems)
Graduation	Students with an EL status at any time in grades 9–12 (Same criteria since the initial release of the cohort graduation rate)
College/Career	Students with an EL status at any time in grades 9–12
Suspension (Note: Chronic Absenteeism will be added when data is available)	Current EL students (grades K–12)

\*CELDT: California English Language Development Test

\*\*This definition is based on what is permitted in the Every Student Succeeds Act

# March 2017 SBE Meeting

- Overview of California School Dashboard
- Alternative Schools Presentations from:
  - Jorge Ruiz de Velasco, Associate Director, Gartner Center for Youth and their Families at Stanford University
  - Roger Rice, Deputy Superintendent, Student Services Branch, Ventura County Office of Education
  - TBD, Administrator, Alternative School

# Contact Information

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