



State and Federal Programs Directors' Meeting

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Equitable Services “Ombudsman”

January 20, 2017



TOM TORLAKSON
State Superintendent
of Public Instruction

OMBUDSMAN

STATUTE – NEW REQUIREMENT

To help ensure such equity for such private school children, teachers, and other educational personnel, the State educational agency involved shall designate an **ombudsman** to monitor and enforce the requirements of this part.

ESEA sections 1117(a)(3)(B)

LEAs = local
educational
agencies



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STATUTE – NEW REQUIREMENT

To ensure timely and meaningful consultation, a local educational agency shall consult with appropriate private school officials during the design and development of such agency's programs under this part. Such agency and private school officials shall both have the goal of reaching agreement on how to provide equitable and effective programs for eligible private school children, the results of which agreement shall be transmitted to the **ombudsman** designated under subsection (a)(3)(B).

ESEA sections 1117(b)(1)



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STATUTE – NEW REQUIREMENT

To help ensure equitable services are provided to private school children, teachers, and other educational personnel under this section, the State educational agency involved shall direct the **ombudsman** designated by the agency under section 1117 to monitor and enforce the requirements of this section.

This section applies to programs under—

- (A) part C of title I;
- (B) part A of title II;
- (C) part A of title III;
- (D) part A of title IV; and
- (E) part B of title IV.

ESEA Sections 8501(a)(3)(B) and 8501(b)(1)



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Polling Questions



1. What do you envision the role of the ombudsman to be as it relates to sections 1117 and 8501 of the ESSA?
2. What can the ombudsman do to monitor and enforce Equitable Services to eligible children attending private schools?



Thank You!

Contact Information

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