

Keric Ashley

Announced a new Director of CDE, Improvement and Accountability Division: Melanie Schoeppe

Local Control Funding Formula and Local Control Accountability Plan	Jeff Breshears, Administrator Local Agency Systems Support Division 916-319-0303 JBreshears@cde.ca.gov
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(Josh Strong presented on behalf of Jeff Breshears)

Statements of Model Practices

- CDE held a stakeholder engagement meeting on Friday 4/14/17- 70 attendees
- Beginning of May the writing team will standardize content and ready for public display
- Where will the model practices be housed? – still under discussion
- Statements of Model practices will be released to the public in June or July

Local Indicators

- Functionality is now available
- Anything that is inputted will roll over to the fall
- CDE will schedule a series of webinars to look at local indicators on its own, what an LEA might use to fine tune the LCAP actions and services, make local indicators more relevant to LCAP – dates - tbd
- The Intent is for LEAs to see local indicators as important as state indicators

E-template

- In development, e-template is being tested in web-form, with basic functionality to be released at the end of the month
- Additional functionality will be added later which will include rollover from one year to another and ability to populate data from the dashboard
- The goal is to complete the system by the end of fall, 2017

- CDE is reviewing COE draft LCAPs – now through end of May
- CDE has received many questions about the budget summary - The intent is to be a starting point for dialogue
- What does it look like if an LEA includes an alternate summary format? Must be included in LCAP template format, add alternative format, then pick up with annual update

Every Student Succeeds Act Update Handout	Barbara Murchison, ESSA State Lead ESSA State Plan Office 916-319-0471 BMurchison@cde.ca.gov
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State Accountability Plan

- State board is going to hear the state plan in May
- Plan will be posted next Friday, April 28th
- SBE will provide feedback, then 30 day public comment period (May 22-June 30)
- State plan will be submitted to DE on 9/18/17
- CDE will receive feedback from CPAG and other stakeholders prior to submission

Single Coherent Plan: Addendum

- If districts are applying for federal funds a plan must be in place
- Five federal programs require a local plan/application
- The guiding principles are in place –
- Givens and Goals:
 - The strategic use of federal funds to support state and local priorities
 - CDE is committed to streamlining and aligning local plans and planning
 - ESSA plans must be approved by state board
- Working groups which included district and county offices have matched 40 ESSA provisions to LCFF priorities
- Most LCAPs address many of these provisions
- The discussion and feedback led to the development of the LCAP addendum
- CPAG memo, received feedback
- Item 3 of the CPAG agenda attaches a prototype of a working addendum document: CPAG memo (Item 3) available on the CDE CPAG April 2017 Agenda Web page at <http://www.cde.ca.gov/be/cc/cp/cpag2017agendaapr13.asp>
- Ideally we should have coordinated a tandem planning process (LCAP/Addendum)
- Addendum document:
 - Includes (other documents – transportation plans, etc.)
 - Some do not want the FPM monitors in the LCAP at all
 - LCAP addendum includes options to add documents and narratives instead
 - CDE has worked with WestEd graphic designer to develop an addendum document with the look and feel of the LCAP template
 - April 17 SBE memo: attachments – Sample of new format of addendum
 - The sample document includes one page per provision
 - A few provisions included in the sample
 - CDE is working to develop this as a web enabled word document with hoverable links

Tell us What you Think! - Feedback survey open through May 5th

- Feedback of usability – review sample formatted document (attachment 2 of CPAG memo)
- Briefly what is your role, what would make the addendum user friendly, is additional information needed?
- Is there extraneous information we need to know?
- LCAP Addendum Survey available at:
<https://pollev.com/surveys/ZYZrqdFYG> or <http://bit.ly/2p0sAoW> (number 0, not letter O)
- Survey available until May 5th

**State and Federal Legislation
Update**

Marguerite Ries, Federal Policy Liaison
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Government Affairs Division

Federal Legislation

- Nearing Trumps 100 days in office 4/28/17
- What landmarks he has accomplished?
- Congress has spent most of his time with nominations
- Tom Price confirmed – Department of Health and Human Services

State and Federal Programs Directors' Meeting Notes from Sacramento

April 21, 2017

- Dept. of Agriculture, which includes childhood nutrition – nominee: Sonny Perdue
- Supreme Court Nomination – Neil Gorsuch will be confirmed next week
- Nuclear Option – Senate sets their own rules for how they govern themselves, have the ability to change their own rules when they want
- Typically Senate has required 2/3 vote for justices, republican party did not believe they had enough votes, so they changed their own rules to simple majority
- Made folks in Washington pause – what does that say about Washington? (If we don't get our own way we will just change the rules)
- Policy votes on legislation – what if they did make the change, could mean swinging majority shifts
- Affordable Health Care Act – President pushed hard to get a vote on the floor house, didn't have enough votes to pass
- In the news today this morning, as the president nears his 100 day , will try to take a vote again
- Congress has other things going on – budget and other policy issues
- Continuing resolution will expire next Friday
- Congress has been on spring recess, will return next Tuesday, April 25th, will have 4 days to take a vote on the appeal of Affordable Care Act
- Will also need to come up with solution for current fiscal year budget
- There are two budgets that Congress will work on: federal fiscal year 2017 and the next fiscal year 2018
- Continuing Resolution takes the budget from last year and continues through the year until there is agreement
- Congress can choose to extend Continuing Resolution for a couple of weeks, write an entirely new budget for the fiscal year, or extend the CR through the end of the fiscal year. – most likely Congress will extend the budget through this fiscal year
- If Congress cannot take any action and Continuing Resolution expires, the government will shut down, the likelihood of this is low
- Trumps proposed his skinny budget last month
- This skinny budget proposal is a starting point for conversation for Congress, Congress shapes the budget, Trump's budget proposal is more of a policy document
- Congress can throw this document out, or use it for consideration
- Proposed cuts and changes to education - Many republicans are taking issue with the proposed cuts
 - Elimination of Title II and Title IV B 21st Century Learning
 - Elimination of 20 categorical programs (no detail to which)
 - 1.4 billion – school choice program
 - 250 mill private school choice program
 - 1 billion Title 1 increase - different flavor of title 1 \$\$ portability funds that follow child within or outside of district
 - IDEA flat funded
 - Not mentioned – childhood nutrition, childcare and preschool programs
- In May the Trump administration could release a more detailed budget, unlikely to happen
- Nobody in Washington is interested in opening up ESSA again (needed to address portability)
- Congress is on track developing the budget – bills will be introduced, appropriations committees create the details, we won't see a draft until very late summer
- On the back burner this year – policy issues such as Perkins reauthorization, childcare, higher education act, childhood nutrition, most likely no action will be taken this year
- Title IV A – projected funding 16/17 – column for all titles shows amounts Obama proposed.

State and Federal Programs Directors' Meeting Notes from Sacramento

April 21, 2017

- If the Continuing Resolution is adopted, we will receive same amount of funding that we received in 15/16
- Betsy DeVos/Trump – Office of Civil rights is fully staffed and has a new head, she worked as an attorney on one of the cases that brought forward lawsuit against president Clinton
- The ESSA regulations released:
 - Assessment regs in place
 - Accountability regs repealed by Congress
 - Supplement not Supplant regs – never finalized – Very unlikely DE will re-issue regulations

State Law

- Prop 58 Implemented July of 2017 – many seen as a repeal of proposition 227
- Multiple languages taught in schools
- Amended EdCode (starting in section 300)
- Establish a variety of programs including:
 - Dual language immersion
 - Transitional EL developmental programs
 - Structured language development program
- If 30 more students in a school or 20 in a grade request a bilingual program school must respond with program offer
- EdCode amendments – 228/58: <http://www.cde.ca.gov/sp/el/er/caedge.asp>

**Title I Equitable Services
Update**

**Sylvia Hanna, Education Programs Consultant
Title I Policy and Program Guidance Office
916-319-0948**

Handout

Shanna@cdeca.gov

Ombudsman Update:

- Designated state Ombudsman included in ESSA statute: To help ensure equity for private school children, teachers, and other educational personnel
- New Requirements to ensure timely meaningful consultation – results of agreement shall be transmitted to the ombudsman
- Ombudsman will monitor and enforce requirements for the following:
 - Part C of title 1
 - Part A of title II
 - Part A of title III
 - Part A of title IV
 - Part B of Title V
- Will take effect July, 2017
- Starting collaborating with different titles and monitoring through UCP and FPM and work in CARS streamline/utilize systems already in place
- CDE CARS pages have been revised
- The Equitable services ombudsman webpage coming soon
- ConApp due June 30th
- Will report in CARS – that you have provided initial consultation and reached agreement
- As long as LEA has attempted consultation and provide documents – that will suffice
- CDE is now offering Professional Development that can be offered during consultation as other PD opportunities for private schools

- Sylvia will send out two upcoming PD flyers to COE to share with LEAs
- There will be no registration charges for these events, private schools can be reimbursed for travel expenses related to attendance:
 - Conceptual math practices
 - Offered north and south (three locations for each type of workshop)

CCEE Professional Development Update

**ishwara Ryaru, Assistant Director of Training and Outreach
California Collaborative for Educational Excellence (CCEE)**

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Handouts

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Four parts to CCEE Professional Development plan

1. Workshops
 2. Development of content library
 3. Professional Learning Networks
 4. Customized trainings – range of services (associations, SFP directors, LEA strategy sessions, etc)
- See slides for workshop details
 - Fall: 9 workshops held in November, 2016
 - Spring: 11 workshops held March /April, 2017
 - Overview of changes to dashboard and LCAP since Fall workshops
 - Suggested cycle (handout) on how to use resources to support continuous improvement
 - Breakout sessions – contents on CCEE website
 - FAQs from Fall workshop (handouts)
 - Page 12 of FAQs address what TA and support will look like under LCFF and ESSA
 - Session feedback results included on slides
 - Video version of presentation is in process and will be posted to CCEE website
 - FAQ from Spring workshops will be published soon
 - PL networks – Just sent out information regarding letters of interest - participation through the next two school years, sessions focused on continuous improvement
 - Not previously interested but would be interested in partnering to set up an early adopters PL network?
Contact CCEE

Title III Update

**Elena Fajardo, Educator Administrator
Language Policy and Leadership Office**

916-319-0247

Handout

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Title III:

- Requirement – Title III 17/18 local plan – must develop and keep locally
- Intentional design of 17/18 template to be consistent to the new LCAP addendum
- Title III guidance document – released end of May
- Looking for LEAs to pilot the addendum - cut and paste from the template to the addendum (ease of use/consistent) once the addendum is available
- Use what you have try it out in the new format, let CDE know if you would like to be included in pilot

State and Federal Programs Directors' Meeting Notes from Sacramento

April 21, 2017

- Title III plan - CARS budget requirement piece is very general, when you say Yes, you will be referred to another page
- Budget breakdown will be by general categories not itemized by item – “authorized” (new term for allowable) activities
- New to title III budget – Can include indirect costs within the 98% - indirect included has to be directly related to the program
- If Title III were 2% of your office then you can charge indirect on that 2%
- Highly recommend deferring to the fiscal experts within the LEA
- General purpose of Title III – must have base program in order to supplement
- Title III purpose is to innovate and improve base – opportunity to do something new in addition to what you have already established in your program
- Other things to consider
 - Early education
 - Dual enrollment programs that lead to higher education (dual enrollment) tuition expense
 - Innovative programs
 - Improvement activities
 - Immigrant: Must be of sufficient scope and size – The sufficient size is 21 or more students. Title III will only fund LEAs that meet the formula requirement and meet the sufficient size number
- ESSA Reporting requirements – new: LEAS will be required to describe how they used the EL report of information to improve programs and services to English Learners – describe the process your LEA used to analyze EL report (EL data) to determine best use of funds
- Will be based on either a new EL report developed by CDE or use existing Dataquest/dashboards reports based on CALPADS info.
- More information to come on new requirement including how LEAs will submit description of use of EL reports to improve. Possibly a survey format

ELPAC Update

Traci Albee, Education Administrator
English Language Proficiency and Spanish Assessments
916-319-0569

Handout

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ELPAC Update:

- CELDT initial assessment will be continue to be administered next year
- EPAC Initial assessment field test is scheduled from 8/28 – 9/22/17
- CELDT initial will be taken first, and then the ELPAC initial
- If a student takes the Initial in the fall they will also take the summative
- Will be delivering listening domain via audio – through TOMS
- Listening items in grades 3-12 will be delivered via audio recordings
- Recommendation: Plug into computer directly rather than blue tooth
- Ordering materials for summative assessments: will use CALPADS for basis of numbers
- Ordering window for summative materials: mid-Oct to mid-Nov. (CDE IS aware that CALPADS isn't certified until December)
- LEAs can make adjustments to numbers

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- CAASPP allows students to highlight and underline, etc. a recommendation has gone forward to allow students taking ELPAC to do the same, in the past CELDT test booklets have reused, ELPAC order would include individual test booklets to allow students to mark and write in booklets
- Gap year – During the gap year, LEAs may enter into an agreement directly with the contract vendor EDS to order CELDT materials
- CDE will send a survey out in the next couple of weeks to gather information about additional materials that your LEA will need during the gap year
- Those additional materials will arrive September through November
- LEAs will have the option of just ordering answer booklets and hand scoring or a full package which includes EDS scoring the tests
- ELPAC regional trainings: CDE will be hosting ELPAC regional trainings. COEs must attend the first training in Sacramento on October 24th 2017 in order to provide additional regional trainings, more information to follow
- Please see handout for dates of ELPAC trainings

Question: Can the LEA give a partial CELDT for Reclassification if the students has passed other sections in previous year?

Answer: Local decision, must have standardized approach, highly suggest taking idea to your legal department.

Future Meeting Topics

Jesus Contreras, Accountability and Compliance Coordinator
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- Title 1 Schoolwide Waiver
- Title 1 - Supplement not supplant
- Well- rounded education

**SAVE the Date! CAASFEP Conference October 9-11, 2017, San Diego Sheraton
Theme – Equity: Fulfilling the Promise**

Note: The next State and Federal Programs Directors' Meeting will be **May 19, 2017**, from 9 a.m. until 12:00 p.m. at the CDE, 1430 N Street, Room 1101