

State and Federal Programs Directors' Meeting Notes from Sacramento
September 22, 2017

Melanie Schoeppe, Director, Improvement and Accountability Division
Statewide System of Support Update

- ESSA gives us more support and flexibility to support schools
- LCFF and differentiated assistance where we go first
- 5% doesn't really kick in until next year
- Described change in her division how they are trying to support counties to support LEAs to support schools; new name: California department of Educational Excellence
- System of Support Goal Discussion: *To Assist LEAs and their schools meet the need of each student served, with a focus on building capacity to sustain improvement and effectively address inequities in student opportunities and outcomes.* How do you support this goal in your current role? System of Support Goal- see slide- what stands out to you in the work you do? What is the goal (or should be) for systems of support?
- Reviewed the Shift's in California's Approach to Improvement (slide 4), discussed the five points; Shifts in California's Approach to Improvement
- Advised to look at Attachment 1 from Item 3 from the SBE mtg. to look at what we have learned from past improvement processes and addressing the cause of past practices and moving to a balance; Attachment 1, summarizes change efforts: [Item 03](#)
- Stakeholder feedback: (slide 7) advised contacting her regarding ideas for community consultation and she is connected with cross-agency team that is advising on the Statewide System of Support
- Discussed the timeline for the Statewide System of Support (slide 10)
- What are we doing to support counties? Melanie assured that they are going to build in items on the timeline to support for counties in order support their districts; Timeline- counties first line of responders, where is the support from CDE to the county offices to move forward in working with districts
- The department plans on making a graphic, which illustrates the process determining if a district is eligible for DA
- When Melanie was asked if she could speak to counties' new role in terms of technical/differentiated assistance of coming alongside districts and alleviating fears of the county coming into a district and telling them what to do, she referred back to slide 5 and the shifts in LCFF, that the idea is to collaborate during the differentiated assistance process.
- In December, Melanie will bring back more detailed timeline (slide 10) at December meeting

Barbara Murchison, ESSA State Lead

Every Student Succeeds Act Update

- State Plan passed by the SBE!
- The plan is currently In the review process with ED
- Will hear from ED in early November
- Not everyone is completely happy with the plan, but we do have a plan that reflects the larger work as where we want to proceed as a state under LCFF
- Within the CDE website showed where final version is and the letter from Gov. Brown and the news release, also showed where the drafts are located and the revisions
- Question from audience related to what development of plans will look like; Barbara referred to Jeff Breshears and his discussion to follow

Jeff Breshears, Director, Local Agency Systems Support Office

Local Control Funding Formula and Local Control Accountability Plan

- LCAP Addendum is in draft form; field testing is currently taking place
- It's possible we will get some feedback from the SBE in November; take to CPAG for feedback this fall as well
- Bring final draft to SBE in Jan for use in 18-19 school year plan; Districts will be working on their plans in spring
- Working on memo for the approval process; hurdles include the charter LCAP process as well as the state's lack of statutory connection to district LCAP review
- The Addendum will be incorporated into the e-Template
- e-Template might streamline the process
- Roll-out of the template in phases, January will be the time to start this
- Developing a PD to share with COEs and districts related to how to roll-out addendum, e-Template, etc...
- will have to manually enter info the first year, but then it will be automatically rolled forward
- Field test/pilot going on now
- A SPSA template will be available by January that will be aligned to LCAP
- SPSA/single school plan, single districts are on his radar and a part of the discussion
- In regard to rollout in Jan/Feb there will there be a professional development offered on the LCAP
- For Single school districts, the idea of an integrated LEAP/LCAP is on their radar for the future
- For addendum, they're working on a translation but probably not ready for first run
- Local indicators: sent out a blast re the local indicators
 - LEAs will receive *not met* unless entered December 1
- Priority 7 Local indicator being developed: November draft to SBE and follow up in January

Donna Wyatt, Career Technical Ed Leadership and Instructional Support Office
Career Technical Education Update

- No slides were presented
- CTE Credential (Bridge Credential)- purpose of the credential is to address the shortage of CTE teachers – pulled from CDE Board meeting for approval to work further on developing
 - Gives credit for industry experience (500 hours)- relevancy and recency are stressed
 - 3 years to complete the credential
 - focus on working out in the industry field, integrating curriculum
 - issue how we hire and train teachers in this area, opportunities for dual credentialing
 - mentioned grant that went out
- CTE bridge credential: pulled it at last minute
- purpose is to address the shortage
- would allow a credentialed teacher with 500 hrs of CTE experience to get a preliminary credential
- districts would be required to provide related PD to get them out into industry
- pulled at the last minute due to issues with recency of the 500 hrs.
- Grant is out
 - Applications due Nov. 29
 - min score is 105
 - First round is just a little money with focus on rural and small school districts
- Perkins
 - Perkins- no movement, passed unanimously in the House, but not much beyond that
 - Still looking at a 15% cut, down 700,000
 - Steadily gone down
 - Final allocation February (2018-19)
 - Workshops will be forthcoming on Perkins
- CTEIG
 - Last year of CTEIG, round 3
 - various discussions with legislative assembly--How to keep the funding going without it becoming a categorical
 - Will most likely be in place for 18-19
 - Needs to become a block grant like Adult Ed to keep it going
- SB 1070, CTE Pathways Program funds
 - Fight to pass through
 - Partnership with junior colleges, funds career academies
 - Solid for next year (18-19), beyond that - now sure
- at SBE last month
 - CC Indicator to expand the indicator to well-prepared
 - Three-year plan to include work-based learning 18-19

- Industry certification in 19-20

Lori Marshall, Education Administrator, School Improvement and Support Office
School Improvement and Support Update

- School Turnaround Office rebranding to School Improvement and Support Office
 - Being informed, being responsive and meeting the needs of schools/LEAs; three areas of focus for the department include:
 - School improvement knowledge and information
 - Technical assistance and support
 - School improvement funding and grant management
 - Focus isn't about the money, but on the lessons learned- what are we learning about the work that has been done and progress being made; provided status, update, and new business items for School Improvement and support in the 17-18 school year
 - School Improvement Grant (SIG)- continuation applications Cohort 3; 16-17 would have been the last year; ED granted extending funding to 9/30/18 (slide 5)
 - Cohort 4 final year of SIG (funding years 2016-2021)- completed planning year and year 1 renewal (2016-2017) Beginning year 1 (2017-18) Full implementation
 - 11 LEAs on behalf of 26 schools
 - 2 intervention models- CA State determined and Restart
 - approximately 170 million dollars in local assistance awards
 - WestEd partnership
 - Five-year relationship to develop opportunities to look at how to support schools
 - Opportunity to re-examine the compliance approach with these grants and approach under the *California Way*
 - Final year of Regional System of District and School Support (RSDSS) Funding
 - Closeout procedures
 - Funding for 18-19 (see hand-out)
 - Closing out Program Improvement grants (Cohort 9) this fall
 - Question from audience was related to the different systems of support (federal, state, and old model) – Lori reemphasized the notion of looking at all systems merging, to learn from the last SIG cohort and the transformation to the new system
 - A suggestion was made for Lori's department to summarize what the network group work is, and what they are doing to identify lessons learned, etc.
 - Concerning the work that the department is doing with 5-year grant, Lori responded to a question that this work is feeding into the conversation on school support and will inform the cross-agency work of Statewide System of Support workgroup

Leslie Sharp, School Fiscal Services Division

Fiscal Update

- Not on agenda—just an informal update
- Feds did a small reduction in Title I and Title 2 grants in 17-18; Don't get too concerned
- State is increasing Title I 30 m; Won't see a revision until after CARS comes out, 1-2%
- Districts are concerned about trusting the numbers, but County offices should remind districts to get through their 17-18 money

Marguerite Ries, Federal Policy Liaison

Federal Legislative Update

- Congress- Two parallel processes
 - Continuing resolution to have a budget to work from fiscal year to have a working budget in place (like a Band-Aid)
 - Extended budget until December 8, provided relief for Hurricane victims, raised the debt ceiling until December
 - Fiscal year 2018 starts in October
 - Working on a new budget
 - House created a spending bill (proposed)
 - Eliminates Title II and title 4b
 - Senate came up with a bill (more optimistic)
 - Keeps Title II at same spending levels as 2017
 - Keeps title IV b at same levels
 - Long way to go before this is decided (December will be a busy month)
- US Department of Education
 - DeVos conducted a *Rethink Schools* tour, basically on the East Coast where she visited an office of virtual, charter, private school
 - made school choice comments related to “state choice, states’ rights”
 - turns over the idea of vouchers back to the states (inferring she’s saying they won’t be able to get it through at federal level)
 - Title 9- related to K-12
 - DeVos wants to rescind the “Dear Colleague” letter to address the issues and regulations
 - Gender equality
 - Disciplinary procedures
 - This morning the letter was rescinded by Trump
 - Next few months should be interesting in Appropriation; all comes together in December: aka “Cliff-mas”

Jenny Singh, Education Administrator, Academic Accountability Office

Accountability Update

- Reviewed the September SBE meeting modifications to Indicators:
 - ELPI: approved ELPI with LTEL component, will be included in the Fall dashboard

- AI: delayed inclusion of CAA in the AI for now but will have detailed reports in Dashboard reports in ELA and Math for CAA; explained that constructs of smarter balance and CAA are different (i.e. 4 vs. 3 ranges, continuous vs. non-continuous scale, scale difference, California Standards vs core content connectors, etc.)
- CCI: revised the cut scores for status which includes the 2015 Smarter Balanced assessment results for grade eleven students (class of 2016); see revised cut scores on slide 11
 - Fall 2018 Status for class of 2018 compared to 2107 for change; Sample district criteria met
- Fall 2017 Status Only Breakdown by student group
- Three-by-five for Small Populations:
 - Conventional 5x5 had over-identified in the Red and Blue performance levels
 - Approved the *safety net* methodology (i.e., small schools will only receive one of three Change categories: increase, maintained, decreased)
 - Status will not be modified
 - For fall, this only applies to Suspension and Graduation rate indicators (e.g., grid on slide 18)
 - Methodology will also apply to DASS schools in the Fall 2018 rollout when these schools have a dashboard
 - Definition of N-size 150 or less: this applies not to the school but to the number within the student group being measured
- DASS: SBE removed emotionally disturbed students from the eligibility criteria; Updates on modified methods for alternative schools
 - Won't receive a dashboard in 2017 but will in 2018
 - Court and Community Schools Automatically approved, other schools must apply for DASS
 - DASS will be responsible for the same indicators as other schools, but there will be modifications
- Regarding community students and grad rate, Jenny commented that 12th graders should be classified according to their credits; there was discussion regarding systematic problems with determination of grade placement, assessment, impact on grad rate, etc.,
- Tentative Release of California School Dashboard (see slide 26)
- Reminder about Dashboard and Secure Accountability Coordinator sign up
- The Dashboard Technical Guidance will be updated in November
- The department is currently producing flyers for CCI, and DASS schools

Jesus Contreras, Accountability and Compliance Coordinator

San Mateo County Office of Education

Future topics

- ELPAC
- Title III
- Reclassification
- ELPI
- future of Williams Visit Update,
- reclassification of SPED EL students
- Paraprofessionals working outside of Title I schools (requirements, clarification)
- 5% criteria
- Legislative updates