

Table IV.A-1
Number of Centers and FCCs Accreditation Status
Data Item: IV.A.1
Contra Costa Preschool Makes a Difference Data Study

City / Location	Accredited Programs and Facilities			Total Facilities Accredited	Percent Distribution	Total Child Care Facilities	Accredited as % of Total
	National Association for the Education of Young Children Centers	National Association for Family Child Care FCCs	National After School Association School Age				
Antioch		2		2	5%	232	0.9%
Brentwood	5	3	1	9	21%	100	9.0%
Clayton	1			1	2%	17	5.9%
Concord	1	3		4	10%	202	2.0%
Danville	2	1	1	4	10%	57	7.0%
El Cerrito				0	0%	48	0.0%
Hercules				0	0%	34	0.0%
Lafayette	4			4	10%	22	18.2%
Martinez	3			3	7%	54	5.6%
Moraga				0	0%	16	0.0%
Oakley	1	1		2	5%	74	2.7%
Orinda	2			2	5%	12	16.7%
Pinole				0	0%	50	0.0%
Pittsburg (1)	1	2		3	7%	126	2.4%
Pleasant Hill				0	0%	70	0.0%
Richmond (1)	2	1		3	7%	226	1.3%
San Pablo	2			2	5%	61	3.3%
San Ramon			1	1	2%	88	1.1%
Walnut Creek				0	0%	97	0.0%
Alamo-Blackhawk	1			1	2%	12	8.3%
Rodeo-Crockett	1			1	2%	25	4.0%
Rural East County (1)				0	0%	24	0.0%
Remainder				0	0%	-	
Total	26	13	3	42	100%	1,647	

(1) Pittsburg includes Bay Point; Richmond includes El Sobrante; Rural East County includes Discovery Bay.

Sources: Contra Costa Child Care Council; National After School Association; LINCC; Brion & Associates.

Appendix Table IV.A.1-a**National Association for the Education of Young Children (NAEYC)
Accredited Child Care Centers in Contra Costa County (as of June 2006)****Data Item: IV.A.1****Contra Costa Preschool Makes a Difference Data Study**

Name of Center	Program ID	City	Accredited through (Date)
East County:			
Marsh Creek Head Start	580552	Brentwood	4/30/2009
Los Nogales Head Start	597905	Brentwood	11/30/2009
Sunshine House--Chestnut St.	538853	Brentwood	10/31/2010
Sunshine House--Walnut Blvd.	538848	Brentwood	10/31/2010
Sunshine House Kid Zone	572340	Brentwood	6/30/2010
Fam. & Ch's Services/Los Arboles	583267	Oakley	1/31/2009
Fam. & Ch's Services/Lavonia Allen	580554	Bay Point	2/28/2010
Central County:			
Burton Valley Preschool	475008	Lafayette	5/31/2006
Diablo Valley Montessori School	415583	Lafayette	2/28/2008
Merriwood Children's Center	283414	Lafayette	3/31/2007
The Child Day School	345738	Lafayette	8/31/2006
Martinez Children's Center (CCC)	595562	Martinez	3/31/2010
Martinez Early Childhood Center	415610	Martinez	7/31/2007
Sunshine House	415612	Martinez	5/31/2010
St. John's Preschool	364000	Orinda	5/31/2010
The Orinda Preschool	97639	Orinda	8/31/2006
Clayton Children's Center	596418	Clayton	3/31/2010
Concord Child Care Center, Inc.	474643	Concord	6/30/2007
Autumn Creek Learning Center	518459	Danville	11/30/2008
KinderCare Learning Center #1655	290113	Danville	8/31/2009
Meadowlark Children's Center	477054	Alamo	2/28/2006
West County:			
Bayo Vista/CCC Comm. Services	580545	Rodeo	1/31/2009
Balboa Center/CCC Comm. Services	580548	Richmond	6/30/2009
Crescent Park/CCC Comm. Services	596202	Richmond	12/31/2009
Lake Children's Center	597861	San Pablo	1/31/2010
San Pablo International Market Place	597903	San Pablo	1/31/2010
Total	26		

Source: Contra Costa Child Care Council (June 2006); LINCC; Brion & Associates.

Appendix Table IV.A.1-b
National Association for Family Child Care (NAFCC)
Accredited Family Child Care Homes in Contra Costa County
Data Item: IV.A.1
Contra Costa Preschool Makes a Difference Data Study

FCC Provider Name	City	Accredited through (Date)
East County:		
Laura Firpo	Brentwood	8/5/2006
Tracie Thill	Pittsburgh	6/1/2008
Deborah Kelstrom	Brentwood	1/22/2006
Julia Medina-Haugh	Oakley	5/1/2008
Janeen Rockwell	Antioch	3/15/2007
Karen Bernhardt	Brentwood	8/1/2008
Yolanda Braggs	Pittsburgh	5/1/2008
Estella Sierra	Antioch	9/1/2008
Central County:		
Lori Wickham	Concord	12/4/2006
Lynn Morgan	Concord	9/1/2007
Kimberly Wenger	Danville	2/1/2008
Lucia Carmazzi	Concord	11/1/2008
West County:		
Schellerstene Felts	Richmond	10/29/2006
Total	13	

Sources: Contra Costa Child Care Council; LINCC; Brion & Associates.

Appendix Table IV.A.1-c
National AfterSchool Association (NAA)
Accredited School-age Child Care Centers in Contra Costa County
Data Item: IV.A.1
Contra Costa Preschool Makes a Difference Data Study

Name of Center	City	Accreditation Date
Aim-High Child Care Center	Brentwood	2/9/2001
Kids Country@ Walt Disney School	San Ramon	7/28/2004
Vista Grande Kids' Country	Danville	2/13/2003; 4/4/2006

Note: Accreditation good for 3 years

Source: National AfterSchool Association; LINCC; Brion & Associates.

Table IV.B-1
Number of Facilities Seeking Accreditation
Data Item: IV.B.1
Contra Costa Preschool Makes a Difference Data Study

City / Location	Facilities Seeking Accreditation				Total Child Care Facilities (2)	Seeking Accreditation as % of Total
	Early Learning Demonstration Project Participants		Total Early Learning Demonstration Project	Percent Distribution		
	Centers	FCCHs				
Antioch	1	4	5	13.5%	232	2.2%
Brentwood		2	2	5.4%	100	2.0%
Clayton		1	1	2.7%	17	5.9%
Concord	1	4	5	13.5%	202	2.5%
Danville			0	0.0%	57	0.0%
El Cerrito		1	1	2.7%	48	2.1%
Hercules		2	2	5.4%	34	5.9%
Lafayette			0	0.0%	22	0.0%
Martinez	1	1	2	5.4%	54	3.7%
Moraga			0	0.0%	16	0.0%
Oakley	1		1	2.7%	74	1.4%
Orinda	1		1	2.7%	12	8.3%
Pinole	1	1	2	5.4%	50	4.0%
Pittsburg (1)		2	2	5.4%	126	1.6%
Pleasant Hill	1	2	3	8.1%	70	4.3%
Richmond (1)	3		3	8.1%	226	1.3%
San Pablo	1		1	2.7%	61	1.6%
San Ramon			0	0.0%	88	0.0%
Walnut Creek	2	2	4	10.8%	97	4.1%
Alamo-Blackhawk			0	0.0%	12	0.0%
Rodeo-Crockett		1	1	2.7%	25	4.0%
Rural East County (1)			0	0.0%	24	0.0%
Remainder		1	1	2.7%	-	(3)
Total	13	24	37	100%	1,647	2.2%

(1) Pittsburg includes Bay Point; Richmond includes El Sobrante; Rural East County includes Discovery Bay.

(2) Two centers on ELDP list also on NAEYC-Accredited list; assume to be pursuing re-accreditation.

(3) Providers located in the remainder area have not been identified separately and are included with other areas.

Sources: Contra Costa Child Care Council; National After School Association; LINCC; Brion & Associates.

Appendix Table IV.B.1-a**Family Child Care Providers Working Toward Accreditation: ELDP Participants****Data Item: IV.B.1****Contra Costa Preschool Makes a Difference Data Study**

No.	Family Child Care Name	Low API Area	City	Zip
Family Child Care Providers Participating in Early Learning Demonstration Project (June 2006)				
1	Jacquie's Kids Child Care	Yes	Antioch	94531
2	Imagine Day Care	Yes	Antioch	94531
3	Toybox Tots Family Day Care	Yes	Antioch	94531
4	Play the Day Away Home Daycare	Yes	Antioch	94531
5	Little Sprouts Family Child Care	Yes	Brentwood	94513
6	Golden Bear Child Care	Yes	Brentwood	94513
7	Oakhurst Child Care	Yes	Clayton	94517
8	Small Steps Infant & Toddler Care	Yes	Concord	94520
9	Benu Chabbra Family Child Care	Yes	Concord	94521
10	Moureene's House	Yes	Concord	94518
11	Wee Wonders Family Day Care	Yes	Concord	94521
12	Dawna's Little Darlings	Yes	Discovery Bay	94514
13	Willow Street School House	Yes	El Cerrito	94530
14	Baby Love Learning Center	Yes	Hercules	94547
15	Little Munchkins Academy	Yes	Hercules	94547
16	Dawn Jensen	Yes	Martinez	94553
17	Something More Child Care	Yes	Pinole	94565
18	God's Little Angels Day Care	Yes	Pittsburg	94565
19	Mommie's Day Care	Yes	Pittsburg	94565
20	Sumira Thapa Family Child Care	No	Pleasant Hill	94523
21	Mona's Daycare	No	Pleasant Hill	94523
22	Kingdom Kids Daycare	Yes	Rodeo	94572
23	Ameneh's Family Child Care	No	Walnut Creek	94596
24	Sherilyn's Home Preschool	No	Walnut Creek	94595
Demonstration Sites -Received Grants this Fiscal Year				
25	Karen's Kids Preschool	Yes	Brentwood	94513
26	Wee Care Day Nursery	Yes	El Sobrante	94803
Accredited Programs from Previous Year who Mentor the Current Participants				
27	Little Angels Preschool and Child Care	Yes	Antioch	94509
28	Lucia's Family Child Care	Yes	Concord	94520
Total Pursuing Accreditation		24		

Sources: Contra Costa Child Care Council; LINCC; Brion & Associates.

Appendix Table IV.B.1-b

Child Care Centers Working Toward Accreditation: ELDP Participants

Data Item: IV.B.1

Contra Costa Preschool Makes a Difference Data Study

Child Care Center Name	Low API Area	City	Zip
Child Care Centers Participating in Early Learning Demonstration Project (June 2006)			
So Big Preschool	Yes	Antioch	94509
Pixie Play School	Yes	Concord	94521
Hope Preschool	Yes	El Sobrante	94803
Martinez Early Childhood Center	Yes	Martinez	94553
La Casita Bilingue Montessori	Yes	Pinole	94564
Play and Learn School	No	Pleasant Hill	94523
YMCA of the East Bay	Yes	Richmond	94804
Jack In The Box Preschool	Yes	Richmond	94805
Magic Years Children Center	Yes	Richmond	94801
Contra Costa College Early Learning Center	Yes	San Pablo	94806
Step Ahead Learning Center	Yes	Walnut Creek	94596
Grace Cooperative Pre-School	No	Walnut Creek	94595
Demonstration Sites -Received Grants this Fiscal Year (1)			
St. John Preschool	No	Orinda	94563
Non-Accredited Programs from Previous Year who Encourage Current Participants*			
My Turn! Preschool	Yes	Oakley	94561

(1) Not counted as working toward accreditation

Source: Contra Costa Child Care Council; LINCC; Brion & Associates.

Table IV.B.2-1
Number of Centers and
FCCHs Participation in Inclusion Project
Data Item: IV.B.2
Contra Costa Preschool Makes a Difference Data Study

City / Location	Inclusion Programs July 04 to June 05				Total Child Care Facilities	Inclusion Program % of Total	Inclusion Programs July 05 to Present				Total Facilities (2)	Inclusion Program % of Total
	Child Care Centers	FCCHs	Total Facilities In Program	Percent Distribution			Child Care Centers	FCCHs	Total In Program	Percent Distribution		
Antioch	4	5	9	16%	232	3.9%	2	5	7	12.3%	232	3.0%
Brentwood	5	3	8	14%	100	8.0%	4	4	8	14.0%	100	8.0%
Clayton			0	0%	17	0.0%			0	0.0%	17	0.0%
Concord	6	2	8	14%	202	4.0%	7	1	8	14.0%	202	4.0%
Danville			0	0%	57	0.0%		1	1	1.8%	57	1.8%
El Cerrito	1	1	2	4%	48	4.2%			0	0.0%	48	0.0%
Hercules		1	1	2%	34	2.9%		3	3	5.3%	34	8.8%
Lafayette	1		1	2%	22	4.5%			0	0.0%	22	0.0%
Martinez	3	1	4	7%	54	7.4%	1	1	2	3.5%	54	3.7%
Moraga			0	0%	16	0.0%			0	0.0%	16	0.0%
Oakley	1		1	2%	74	1.4%	1	1	2	3.5%	74	2.7%
Orinda			0	0%	12	0.0%			0	0.0%	12	0.0%
Pinole	1		1	2%	50	2.0%			0	0.0%	50	0.0%
Pittsburg (1)	2	4	6	11%	126	4.8%	3		3	5.3%	126	2.4%
Pleasant Hill	2		2	4%	70	2.9%	4		4	7.0%	70	5.7%
Richmond (1)	2		2	4%	226	0.9%	6	3	9	15.8%	226	4.0%
San Pablo			0	0%	61	0.0%	1		1	1.8%	61	1.6%
San Ramon		1	1	2%	88	1.1%			0	0.0%	88	0.0%
Walnut Creek	8		8	14%	97	8.2%	9		9	15.8%	97	9.3%
Alamo-Blackhawk			0	0%	12	0.0%			0	0.0%	12	0.0%
Rodeo-Crockett			0	0%	25	0.0%			0	0.0%	25	0.0%
Rural East County (1)		1	1	2%	24	4.2%			0	0.0%	24	0.0%
Remainder	1		1	2%	0				0	0.0%	0	
Total	37	19	56	100%	1,647	3.4%	38	19	57	100%	1,647	3.5%

(1) Pittsburg includes Bay Point; Richmond includes El Sobrante; Rural East County includes Discovery Bay.

(2) Eighteen child care centers (47% of 05-06 group) and one family child care home (5%) participated in both years. Six other Inclusion students not included in above numbers (not affiliated with a program).

Sources: Contra Costa Child Care Council; LINCC; Brion & Associates.

Appendix Table IV.B.2-a
Number of Programs Participating in the Inclusion Project
Data Item: IV.B.2
Contra Costa Preschool Makes a Difference Data Study

Provider Name	City	New or Returning Provider
East		
July 2004-June 2005		
Child Care Centers		
Delta Kids Center	Antioch	New
Fairground	Antioch	New
Alice Montessori	Antioch	New
Bidwell Kid's Club	Antioch	New
Bay Point Resource Center	Bay Point	New
Marsh Creek Head Start	Brentwood	New
Los Arboles	Brentwood	New
Los Nogales	Brentwood	New
Bright Star Preschool	Brentwood	New
Celebrations	Brentwood	New
My Turn Learning Center	Oakley	New
Martin Luther King Preschool	Pittsburg	New
Family Child Care Homes		
Barbara Brown	Antioch	New
Farah Rodriguez	Antioch	New
Stella Sierra	Antioch	New
Mary King	Antioch	New
Beverly Knight	Antioch	New
Cassie's Day Care	Brentwood	New
Tony Robinson	Brentwood	New
Barbara Ghiselli	Brentwood	New
Holly Banning	Discovery Bay	New
Yolanda Brice	Pittsburg	New
Julia Barrios	Pittsburg	New
Karen Zavala	Pittsburg	New
Sharon Holmes	Pittsburg	New
July 2005-June 2006		
Child Care Centers		
Kinder Care (1)	Antioch	New
Bidwell Kids Club	Antioch	Return
Riverview Head Start	Bay Point	New
Celebration	Brentwood	Return
Bright Star	Brentwood	New
Los Arboles	Brentwood	Return
Los Nogales	Brentwood	Return
My Turn	Oakley	Return
So Big Coopt	Pittsburg	New
Martin Luther King	Pittsburg	Return

Appendix Table IV.B.2-a
Number of Programs Participating in the Inclusion Project
Data Item: IV.B.2
Contra Costa Preschool Makes a Difference Data Study

Provider Name	City	New or Returning Provider
Family Child Care Homes		
Sharon Holmes	Antioch	New
Linda Francois-Edwards	Antioch	New
Robin King	Antioch	New
Vickie Morris	Antioch	New
Janine Rockwell	Antioch	New
Melissa Craft	Brentwood	New
Karen Henry	Brentwood	New
Karen Whelihan	Brentwood	New
Karen Bernhardt	Brentwood	New
Natalie Reis	Oakley	New

Central:

July 2004-June 2005

Child Care Centers

Concord Preschool	Concord	New
DVC Children center	Concord	New
Diablo Valley Montessori	Concord	New
George Miller Head Start	Concord	New
Child time	Concord	New
St. Michael Preschool	Concord	New
Husky House program	Lafayette	New
Children Discovery Center	Martinez	New
Martinez Children Center	Martinez	New
Forest Hills Preschool	Martinez	New
Pleasant Hill Park & Recreation	Pleasant Hill	New
Stepping Stone Learning Center	Pleasant Hill	New
Trinity Lutheran	Walnut Creek	New
Civic Arts Fine Arts Preschool	Walnut Creek	New
Alice Montessori	Walnut Creek	New
Sycamore Valley day school	Walnut Creek	New
Highlands Daycare	Walnut Creek	New
White Dove	Walnut Creek	New
Walnut Creek Presbyterian	Walnut Creek	New
Step Ahead Learning Center	Walnut Creek	New

Appendix Table IV.B.2-a
Number of Programs Participating in the Inclusion Project
Data Item: IV.B.2
Contra Costa Preschool Makes a Difference Data Study

Provider Name	City	New or Returning Provider
Family Child Care Homes		
Lucia Carmazzi	Concord	New
Benu Chabbra	Concord	New
Kathleen Russo	Martinez	New
Donna Daily Peterson	San Ramon	New
July 2005-June 2006		
Child Care Centers		
Kinder Care*	Concord	New
Concord Christian	Concord	New
Forest Hills preschool	Martinez	Return
Pioneer Montessori	Pleasant Hill	New
Grace Co-op	Walnut Creek	New
Diablo Valley Montessori	Walnut Creek	Return
Child Time	Concord	Return
Stepping Stone Learning Center	Pleasant Hill	Return
Play and Learn	Pleasant Hill	New
Pleasant Hill Rec	Pleasant Hill	Return
Sycamore Valley	Walnut Creek	Return
Alice Montessori	Walnut Creek	Return
Walnut Creek Presbyterian	Walnut Creek	Return
George Miller Head Start	Concord	Return
Civic Arts Fine Arts Preschool	Walnut Creek	Return
Temple B'nay Shalom	Walnut Creek	New
His Too Preschool/Trinity	Walnut Creek	New
St Michael's	Concord	Return
White Dove	Walnut Creek	Return
DVC Children's Center	Concord	Return
Building Blocks	Concord	New
Family Child Care Homes		
Shala Khan	Danville	New
Kristina Ballin	Martinez	New
Benu Chabra	Concord	Return

Appendix Table IV.B.2-a
Number of Programs Participating in the Inclusion Project
Data Item: IV.B.2
Contra Costa Preschool Makes a Difference Data Study

Provider Name	City	New or Returning Provider
West		
July 2004-June 2005		
Child Care Centers		
El Cerrito Preschool	El Cerrito	New
Growing Light Preschool	Kensington	New
Hansel and Gretel	Pinole	New
YMCA Richmond	Richmond	New
George Miller west	Richmond	New
Family Child Care Homes		
Sausan Ali	El Cerrito	New
Sonja Hill	Hercules	New
July 2005-June 2006		
Child Care Centers		
Hope Preschool	El Sobrante	New
George Miller 3	Richmond	New
A Solid Foundations	Richmond	New
Magic Years (closed)	Richmond	New
La Petite	Richmond	New
CCC Children's Center	San Pablo	New
YMCA Richmond	Richmond	Return
Family Child Care Homes		
Renita Hoggs	Hercules	New
Debbie Juenemann	Hercules	New
Crystal Gordine	Hercules	New
Carolyn Brown	Richmond	New
Aura Suchi	Richmond	New
Little Brown Bear (lost license)	Richmond	New
Others: Inclusion students		
Lesla Blanchard and Jeanette Malcolm	Antioch	New
Fay Douglas	Pittsburg	New
Gladys Galvez	Pittsburg	New
Karen Bernhardt	Brentwood	New
Ange Schoppe	Bay Point	New

(1) Kindercare has two sites in this area of county. Since no city provided, first city listed was used in counts.

Sources: Contra Costa Child Care Council; LINCC; Brion & Associates

IV. C. CHILD CARE PROGRAM QUALITY MEASURES AND MODELS

Introduction

Various measures are used in the field of child care as indicators of quality programs. However, the definition of “quality” is highly subjective, and in the absence of universal high quality standards for all early education and care programs that surpass basic Community Care Licensing requirements, we provide an overview of these various available measures that the County can choose to adopt or promote on a wide scale.

In this section we review the following:

1. Standards that programs must meet due to funding sources
2. Voluntary quality assessment—accreditation systems
3. Participation in quality enhancement programs
4. Program quality assessment tools used as part of 1, 2 or 3 above

Common Characteristics of Program Standards

Program standards required by California and Federal child care and development funders, as well as those required by the voluntary accreditation systems described below, are very comprehensive. The following components of program quality are addressed in some form:

- health and safety
- physical environment
- equipment and materials
- staff qualifications and professional development
- staffing ratios and group sizes
- staff-child interactions
- curriculum
- nutrition services/education
- cultural diversity/competence
- parent/family involvement
- program administration
- program quality assessment (self- and external).¹

Quality Standards Required by Public Funding Sources

State-funded California Department of Education (CDE)

Child Care and early education programs funded by the California Department of Education (CDE) Child Development Division must meet Education Code (Title 5) standards in addition to Community Care Licensing requirements (Title 22). These programs serve children birth to 13

¹ For a detailed comparison of standards, see “PFA Center-Based Quality Standards” and “Family Child Care Quality Standards” on the Preschool for All San Mateo website: www.smcoe.k12.ca.us/cyfs/pfa.html.

years from low-income families and/or other special populations in center-based programs and subsidized family child care networks through several categorical programs: State Preschool, General Child Care, Latchkey, Migrant, Campus, and other. Therefore, we assume that Contra Costa County's CDE-funded programs identified in Data Element I.E meet the higher standards or are working toward compliance.

Among other standards, Title 5 requires higher staff qualifications and smaller teacher-child ratios in classrooms. The ***Desired Results for Children and Families*** is a comprehensive program monitoring system required for program planning, assessment and quality improvement by Title 5 programs.² The six areas of desired results, to which all CDE-funded child care and development programs are expected to contribute, are:

- Children are personally and socially competent
- Children are effective learners
- Children show physical and motor competence
- Children are safe and healthy
- Families support their children's learning and development
- Families achieve their goals

Individual plans for each child and family are developed and evaluated, and are part of the program's annual reporting to CDE.

Federally-funded Head Start /Early Head Start

Head Start and Early Head Start programs nationally must implement Head Start Program Performance Standards as well as specific standards for services for children with disabilities.³ The standards define the objectives and features of a quality Head Start program in concrete terms, they articulate a vision of service delivery to young children and families, and they provide a regulatory structure for the monitoring and enforcement of quality standards. As with Title 5, staff qualifications are higher than required by Licensing.

Head Start programs must conduct annual self-assessments, and receive a Federal review every three years, using the Program Review Instrument for Systems Monitoring (PRISM). This comprehensive system ensures that programs make progress toward and meet very high standards. It can be assumed that Head Start and Early Head Start programs in Contra Costa County meet, or are working toward meeting, these standards. In addition, certain programs across the County utilize both Head Start and Title 5 funding to serve children, and are therefore subject to both sets of requirements.

Voluntary Accreditation Systems

We gathered information on the following voluntary accreditation systems:

² For more information on Desired Results, see www.cde.ca.gov/sp/cd/ci/desiredresults.asp

³ For more information, see <http://www.acf.hhs.gov/programs/hsb/performance/index.htm>

- National Association for the Education of Young Children (NAEYC): for center-based child care and early education programs for children birth through school-age;
- National Association for Family Child Care (NAFCC): for family child care home programs;
- National AfterSchool Association (NAA; formerly National School-Age Care Alliance, NSACA): for after school programs for children 5-14 years.

Each of these systems' accreditation process includes a comprehensive self-study, including parent and teacher surveys, classroom/program observations, documentation of administrative functions, etc. External validators trained by the sponsoring organization are assigned to make a one- to several-day visit, depending on program size, to observe and verify the information submitted by the applicant program. Accreditation decisions based on those reports are made by the accreditation organization's review team.

These three systems are the most commonly used among private and publicly funded programs. It is possible for Head Start and Title 5 programs to also seek accreditation status.

Accreditation systems offered by other organizations that offer accreditation such as the American Montessori Society are not widely used. Of approximately 25 center-based Montessori programs in CCC, none has this accreditation and, in fact, only one program in California does. A few Montessori programs have obtained or are pursuing NAEYC accreditation.

The numbers of **currently accredited** programs under each system is provided in Table IV.A.1. Since programs must submit annual update reports during multiple-year accreditation periods, it can be assumed that accredited programs in Contra Costa County meet these standards.

Participation in Quality Enhancement Programs

Working Towards Accreditation

Contra Costa Child Care Council's *Early Learning Demonstration Project* engages both center-based and family child care programs in quality improvement activities with the goal of national accreditation. Data presented in Table IV.B.1 shows the number of centers and homes participating in this project. The anticipated timeline for each program to reach accreditation (e.g. having submitted paperwork to NAEYC and awaiting validation visit) is not available, but participation in the program assures that quality assessment and improvement activities are in process.

Other Quality Indicators/Enhancements

Contra Costa Child Care Council's *Inclusion Project* provides services to improve teachers/providers' ability to serve children with special needs in family child care homes and centers. It includes specialized training and support by Inclusion Facilitators to address concerns and barriers as well as access to materials and equipment needed. Data provided in Table IV.B.2

show numbers of participants accessing services through this project. Several staff/providers in Contra Costa County programs received services in both years of the project ('04-'05 and '05-'06).

The quality of the child care workforce is assessed as part of the requirements of the Title 5, Head Start and national accreditation standards. However, the participation of staff in other professional development programs, such as CARES, can be an additional indicator of the child care community's commitment toward quality programming, professional development and tenure.

Quality Measurement Tools: Environment Rating Scales (ERS)⁴

The Environment Rating Scales, by Harms, Clifford & Cryer, are widely used measures of program practices in child care and early education.

The Early Childhood Environment Rating Scale-Revised (ECERS-R: Harms, Clifford and Cryer, 1998) is used for preschool-age programs. Classrooms are rated on seven subscale content areas by a trained observer, and each of 43 items is scored from 1 to 7, with 1 being inadequate and 7 being optimal. The seven subscales are:

- Space and Furnishings,
- Personal Care Routines,
- Language & Reasoning,
- Activities,
- Program Structure,
- Interaction, and
- Parents and Staff.

Similar instruments are used for Family Child Care Homes (FDCRS), Infants/Toddler (ITERS) and School-age (SACRS) environments. The Family Day Care Rating Scale (FDCRS) uses 40 items (plus 8 related to serving children with disabilities) that are organized into 7 subscales:

- Space and Furnishings for Care and Learning,
- Basic Care,
- Language and Reasoning,
- Learning Activities,
- Social Development,
- Adult Needs, and
- Provisions for Exceptional Children.

⁴ For more information on these scales, visit the website of the Frank Porter Graham Child Development Institute at the University of North Carolina at Chapel Hill: www.fpg.unc.edu/~ecers

- For CDE-funded programs, the appropriate ERS is a required component of each program's annual self-assessment and improvement plan. Programs that do not meet a score of 4 on any scale must report plans and progress to improve scores. In addition, a CDE Consultant will use a subset of the scales during classroom assessments as part of the 3-year Contract Monitoring Review.
- While the ERS is not a required component of the NAEYC or NAFCC accreditation process, many programs use the appropriate scales for self-assessment (or by an external rater) during their self-study prior to application for accreditation. Accreditation support projects often use it as well to measure quality improvement.

The child care field has raised some concerns about the reliability of rating scale scoring by program staff and external assessors since the "proper use" as envisioned by the scale developers is very complicated and extensive training is needed for proper administration. (For example, scores from self-assessments by child care program staff tend to be higher than those by highly trained external raters.)

Nevertheless, the Environment Rating Scales provide very detailed and useful feedback for use by child care programs or monitoring agencies for program quality improvement. Further study is recommended prior to adoption for any "high-stakes" use such as a basis for entry to universal preschool or for a tiered reimbursement system.⁵

⁵ Other counties such as San Francisco and San Mateo can share "lessons learned" related to use of ERS in the Gateway to Quality Program and Preschool for All.

V. ADDITIONAL SERVICES AND INNOVATIVE MODELS

This section addresses wrap-around care and sick care, which are types of child care services often in short supply in most communities, including in Contra Costa County. Wrap-around care typically includes care before or after a typical three- or four-hour pre-school session. Sick care usually serves mildly-ill, non-contagious children. In general, very little published information is available on each of these types of care.

V.A.1. Wrap Around Care Services

Wrap-around care—before and/or after preschool—may be sought by families who need full-day services but have only part-day preschool available, such as State Preschool or Head Start.¹ Universal preschool, also known as Preschool for All (PFA),² is usually funded as a part-day program. If a part-day preschool is not provided in the context of a full-day care setting, or at least on the same site, coordination with and transportation to other care may be required; this arrangement is less than ideal.

Data are not available specifically on who needs wrap-around care in Contra Costa County, but the 2005 Child Care Portfolio data show that over three-quarters of families who call the Child Care Council for referrals say they need full-time care if they have a child under five. With increasing numbers of mothers of young children in the workforce, the need for full-day care for preschool-aged children has increased.

Contra Costa County Data

In Contra Costa County, 10% of providers countywide, or 160 providers, say they offer part-time care only. About 26% of child care centers are part-time only. Full-time-only providers comprise 62 programs, or 4% of providers, and the majority, or 1,425 providers, reports that they offer full- and part-time care. Tables I.C.1-3 (see I.C. Supply Section) summarizes the providers by full-time and part-time status by type of facility and by city. About 91% of Family Child Care Homes (FCCHs) provide both part-time and full-time care, and 70% of centers report providing part-time and full-time care. This would suggest that there is sufficient full-time care available. However, these data require cautious interpretation since it includes all age groups (infant through school-age) and does not account for differences by city.

The County's need for wrap around care to create full-time preschool spaces has been partially addressed by Contra Costa County Community Services Department. This agency wraps part-day Head Start and Early Head Start services with all types of Title 5, State Child Development Division funding. Over 68% of the children served by the agency are funded with Head Start and State Preschool, General Child Care, or other funds to maximize the number of hours a child can receive care (i.e. wrap around services).

¹ Wrap-around care is not the same as extended-hours care or care during non-traditional hours, including after 7 P.M., and nights and weekend care, which is discussed in V.B.

² In Contra Costa County, a plan for universal preschool is called "Preschool Makes a Difference."

Generally, when wrap around care is not available at the preschool site, it is challenging to ensure. Short of specifically creating such a service, facilitating parents' access to willing providers is one option. Most child care homes and centers do not want to serve children enrolled in part-day preschool because they lose revenue when they cannot fill those spaces for the remaining hours of their daily programs. Many providers do not transport children from a preschool to their programs. The Contra Costa Child Care Council includes in their provider database information on which programs say they are willing to transport children and which offer part-day care.

Other Communities' Approaches

Few counties have collected information on the availability of preschool wrap-around care and transportation provided by another program. For example, San Mateo County's PFA program made an effort to present to parents handy information about providers who offer wrap-around care so as to facilitate their enrollment at sites where only part-day PFA was offered. All 170 family child care homes and 60 preschool-age centers within the PFA target communities were surveyed regarding their interest in providing extended-care services to PFA classrooms. Thirty providers (16% of family child care and 5% of centers) returned forms indicating which sites they could serve and whether they could provide transportation (walking or by vehicle).

Most respondents (27) were family child care homes, but a few (3) centers responded. Most of the family child care providers, but no centers, were willing to transport children from their PFA classrooms. Referral binders were compiled for each PFA enrollment office. Anecdotal reports from PFA enrollment offices indicate that the binders were very useful, but no formal assessment of parents' success in securing wrap-around care has been done.

It is recommended that if Contra Costa County moves forward with Preschool Makes A Difference (PMD) as a part-day program, data should be collected from parents to determine how many would need wrap-around care and could afford to pay for it. Providers who are not interested in becoming PMD sites themselves should be surveyed to determine how many would transport children to their sites and serve them before or after preschool. Opportunities for offering PMD as a component of a full-day program, or offering other extended-hour services programs at the same site should be maximized to reduce the need for transportation.

V.A.2. Sick Care

Child care centers for mildly-ill children serve children recovering from colds, the flu, and other illnesses (e.g., ear infections), or children who are convalescing from surgeries, injuries, etc. and who cannot fully participate in the programs of a regular center due to discomfort, fatigue, or other symptoms; these children may need more individual attention. Also, regular child care centers can set their own policies on administration of medications and therefore may not provide this service.

Center-based child care for mildly-ill children is very scarce due to many factors. These include the high cost of providing such a service, families' reluctance to leave children with medical issues on a drop-in basis, and the extra cost of sick care in addition to regular child care fees.

Only eight centers are currently licensed in California to care for mildly-ill children, a category that requires a separate license type with additional regulations. There is no information available on the number of families who request care for mildly-ill children.

One of only three mildly-ill centers that exist in Northern California is in Contra Costa County and is located in Walnut Creek. WeeCare Campus has a mildly-ill license for 12 children, infant to 12 years old, and is only available to employees of John Muir Health, a provider of hospitals, outpatient clinics, and other medical services. In another part of the facility, the center provides back-up care for healthy children of the same ages and “transitional infant care” for up to 12 weeks for infants six weeks and older, upon a parent’s return to work.³ It is licensed for an additional 10 preschool-age children, 14 school-age children, and 14 infants and fees are heavily subsidized by the employer. No information about other formal sick care centers or providers in the County is available.

Other options for sick care for children are:

- Family child care homes, unlike center-based programs, are permitted to continue to care for non-contagious, mildly-ill children already enrolled in their programs. However many, even most, providers choose not to do so, and they maintain similar policies as centers for sending ill children home.
- Visiting nurse services may be available that can provide care in the family’s home, which can be costly.

³ For more information, see John Muir Health’s website: <http://www.johnmuirhealth.com/index.php/careers1h.html>.

V.B.1. INNOVATIVE MODELS

Some interesting, innovative child care programs have been developed in Contra Costa County, as well as throughout the State and nation, to address specific needs not often met by typical child care centers or homes. A few examples are described below. The models in this section were collected from interviews with the Contra Costa Child Care Council, the Contra Costa Child Care Local Planning Council, and a review of print and electronic resources.

Non-Traditional Hours Care

For purposes of this analysis, non-traditional-hours care refers to child care services outside of the typical daytime and weekday schedule—approximately 7:00 A.M. to 6:00 P.M., Monday through Friday—as well as care on the weekends. This type of care is scarce in the regulated child care market. Generally, some family child care home providers are willing to provide evening, overnight, and weekend care for shift workers (e.g., nurses, police officers, hospitality workers, etc.) and those with changing schedules (e.g., flight attendants, retail workers, etc.). However, the majority of families with such needs for extended-hours care often use family, friends, or neighbors. Rarely will a center offer such hours due to the very high cost of staffing such schedules relative to demand. Significant employer or other subsidies are necessary to support such a program.

A national model is the Palcare Child Care Center in Burlingame, a 24-hour-a-day, 7 day-a-week center originally developed for employees of San Francisco Airport-related businesses.¹ Local hospital and other workers with non-traditional hours also use the program. Despite subsidies from the Airport and other sources, its schedule was reduced to 6:30 A.M. to midnight. In recent years, with decline of Airport support, Sunday care and care after 11:00 P.M. were also eliminated. No 24-hour child care centers in Contra Costa County have been identified.

According to data supplied by the California Child Care Resource and Referral Network, in Contra Costa County, 17 out of 374 child care centers stated that they provide care after 7:00 P.M., while 151 out of 1,273 family child care providers provide care after 7:00 P.M.

Table IV.B.2 summarizes this data by City. Overall, 10% of the providers report offering care after 7:00 P.M. About 92% of these providers are Family Child Care Homes (FCCs) and the rest are centers. It is interesting that the majority of providers that offer care after 7:00 P.M. are located either in the outskirts of the County, further away from the core job centers in the Bay Area, or in lower income communities, such as Richmond. Thus, it appears that the market does respond to “need,” or the demand for after-hours care, somewhat but most likely not fully. There is no substantial way to estimate the need for such care, as there are no data available on people who work non-traditional hours who have children 0 to 12. Antioch, Concord, Pittsburg, and Richmond have 70% of the providers that offer care after 7:00 P.M.

The following cities have over 10% of providers that offer care after 7:00 P.M.:

¹ For more information, visit <http://www.palcare.org>.

- Antioch at 13%;
- Hercules at 12%;
- Moraga at 13%;
- Pinole at 14%;
- Pittsburg at 23%;
- Richmond at 16%; and
- San Ramon at 13%

The remaining cities all have less than 10% of providers offering non-traditional hours care.

Back-Up Care Programs

Back-up child care centers provide an option when a family's regular care arrangement is temporarily unavailable due to illness, vacation, or other absence of a family child care provider, nanny, family, or friend caregiver; school vacations; transition between care arrangements; or any other reason. Centers may serve solely back-up care needs or reserve slots in their regular child care centers for this use. These programs are most often sponsored by an employer with a large employee base who contracts with a child care company to reduce employee absenteeism that results from breakdowns in child care arrangements. Child care organizations that provide a lot of employer-supported child care, like Bright Horizons, sometimes offer this option.²

The only center identified in Contra Costa County as providing back-up care is the WeeCare Campus for John Muir Health employees (described in the Sick Care section). However, other employers may contract with existing child care centers to reserve spots for back-up care for their employees, and such information is provided only to the employees. Based on available information, no additional back-up child care centers in Contra Costa County have been identified.

Intergenerational Care

Various models of intergenerational programs exist in California and throughout the country whose goals are both to support the positive outcomes of interactions between young children and the elderly and to provide the care and support increasingly needed by both populations. In a few cases, availability of child care for workers in adult care/health facilities is an additional goal or benefit. Examples include:

- Child care programs that use senior adults as caregivers, either paid or volunteer;
- Child care centers co-located with senior centers, adult day care, or adult day health care facilities; and
- Child care centers adjacent to senior housing or assisted living facilities.

² For more information, see the Bright Horizons website: <http://www.brighthorizons.com>.

In the latter two models, where facilities/programs are purposely developed to facilitate interactions, activities are planned that bring the generations together. Examples of such programs and centers include:

- San Fernando Valley's ONEgeneration Daycare, a national model of facilitating interaction between senior adults and children, serving frail elderly individuals and children six weeks to six years;³
- On Lok, an operator of housing, adult day health care and other services for frail elderly individuals in San Francisco, offering an intergenerational program with Wu Yee Children's Services' adjacent child care center;⁴
- Integrated Care Communities, a group of care facilities for different ages under development adjacent to the Riverside County Regional Medical Center in Moreno Valley. Operated by the same non-profit developer, the Assisted Living Residences and the Jan Peterson Child Development Center opened in 2002. The Skilled Nursing and Adult Day Health Care Centers are scheduled to open in 2007.⁵ Activities are conducted for the adult residents and children together.⁶

No intergenerational child care centers in Contra Costa County have been identified.

Care for Special Needs Children

Many child care centers and homes serve children with various special needs, including disabilities and health problems. For example, Head Start is required to have at least 10% of its enrollment include children with a diagnosed special need, as described in Data Item I.E. Preschool Special Education programs are provided by the County Office of Education and individual school districts, as required by law. For children under three years of age, the Regional Center of the East Bay is required to provide its clients with early intervention services based on each child's individual needs. In some cases, these services may be provided at a child care program or a center-based early intervention program.

The Americans with Disabilities Act requires that all child care programs make reasonable accommodations to serve children, as well as their families, with disabilities and other special needs. Because all programs are required to make these accommodations, it is beyond the scope of this report to list all programs that serve children with special needs. However, three innovative programs within Contra Costa County, and one program in southern California, are described below.

³ For more information, visit ONEgeneration's website: <http://www.onegeneration.org>.

⁴ For more information, visit On Lok's website: <http://www.onlok.org>.

⁵ For more information, visit Integrated Care Communities' website: <http://www.icarecommunities.com>.

⁶ More information is available in Anderson, Kristen. *Planning for Child Care in California*. Point Arena, CA: Solano Press Books, 2006.

1. The Child Care Council's Inclusion Project is working to increase the capacity of child care providers to accommodate children with special needs in typical child care settings. The Council provides resources and support to providers caring for children with special needs, as well as to providers who are interested in serving children with special needs in the future; Data Item IV.B.2.details these provisions.⁷
2. Some public school special education classes are provided in conjunction with other agencies, such as the County's Community Services Department's full-inclusion program in partnership with the West Contra Costa School District. This program is considered a full inclusion program, where children with special needs and typically developing children attend the same class.
3. Two non-profit agencies in Contra Costa County offer part-day preschool services for children with special needs (in addition to other early childhood mental health services described in the next section):
 - a. Contra Costa ARC serves the East County area with the Lynn Center in Pittsburg, providing early intervention services for children one to three years old and a preschool for children three to five years old who need an intensive day treatment setting (e.g., therapy, developmental support, parent counseling, etc.). Children with developmental delays, autism, and severe behavioral or emotional problems are served.⁸
 - b. We Care Services for Children in Concord is similar to the Lynn Center and serves the Central County area. It offers a preschool classroom setting for children 18 months to six years old, among other services.⁹
4. A unique program from another community is Together We Grow, which was founded in 1988 as SpecialCare Center. This program is the largest pediatric day health care program in California with two sites, one in San Diego and the other in Oceanside. The state-licensed child development and education program offers medically-fragile children up to 21 years of age with skilled nursing services, while including them in a program with typical children. The program's hours are 6:30 A.M. to 6:00 P.M., Monday through Friday, with an after-school care program from 12:00 P.M. to 6:00 P.M., to which some children are transported by the school district. It also offers weekend overnight care, providing families respite from the high level of health care responsibilities often required of children with special needs. It is staffed with nurses, both RNs and LVNs; child development and special education teachers; and assistive technologists. Depending on their conditions and care needs, the children's care may be funded with Medi-Cal, Regional Centers

⁷ For more information, visit <http://www.cocokids.org>.

⁸ For more information, please see <http://www.contracostaarc.com>.

⁹ For more information, please visit the We Care website: <http://www.wecarebmcc.org/services/center.htm>.

(Early Start or Skilled Nursing Respite Hours, including weekend respite), school funding under IDEA, or families' private insurance plans or parent fees.¹⁰

Early Childhood Mental Health Consultation & Therapeutic Services¹¹

While not specifically a child care or preschool program, the early childhood mental health services model funded by First 5 Contra Costa is an innovative and comprehensive program that reaches both children enrolled in child care programs and other families. Two components are:¹²

1. Early Childhood Mental Health Consultation: Child Care Solutions
Three community-based organizations (We Care Children Services, Inc., Contra Costa ARC/The Lynn Center, and the Early Childhood Mental Health Program) operate the Child Care Solutions program, which assesses children with mental health, social, emotional and developmental problems enrolled in licensed child care. The program aims to create continuity of care by providing training and support for childcare providers. In 2005-06, 259 children at 110 different child care centers and homes were served.
2. Early Childhood Mental Health Therapeutic Services
County Mental Health and the three community-based organizations provide mental health therapeutic services for children experiencing uncontrollable behavior or who have experienced severe physical or sexual abuse, extreme or chronic neglect, or who have been exposed to extreme violent behavior. "Wraparound" services are provided to children and families with multiple needs, forming teams of parents and professionals to identify a child's needs and provide families with all necessary services. The use of blended funding allows for children without health insurance coverage for mental health to receive services. In 2005-06, 150 children and their parents participated in therapeutic services. Of these, 48 participated in wraparound services.

¹⁰ For more information, please visit the Together We Grow website: <http://www.togetherwegrow.org>.

¹¹ For more information, please visit http://www.firstfivecc.org/grants_002c.html.

¹² Source: http://www.firstfivecc.org/grants_002c.html

Table V.B.2
Number of Centers and FCCHs Offering Care after 7 pm
Data Item: V.B.2
Contra Costa Preschool Makes a Difference Data Study

City / Location	After 7 PM Providers		Total Providers	Percent Providing After Hours Care
	Amount	Percent Distribution		
Antioch	31	18.9%	232	13%
Brentwood	4	2.4%	100	4%
Clayton	1	0.6%	17	6%
Concord	18	11.0%	202	9%
Danville	3	1.8%	57	5%
El Cerrito (1)	1	0.6%	48	2%
Hercules	4	2.4%	34	12%
Lafayette	2	1.2%	22	9%
Martinez	1	0.6%	54	2%
Moraga	2	1.2%	16	13%
Oakley	6	3.7%	74	8%
Orinda	0	0.0%	12	0%
Pinole	7	4.3%	50	14%
Pittsburg (1)	29	17.7%	126	23%
Pleasant Hill (1)	0	0.0%	70	0%
Richmond (1)	37	22.6%	226	16%
San Pablo	1	0.6%	61	2%
San Ramon	11	6.7%	88	13%
Walnut Creek	4	2.4%	97	4%
Alamo-Blackhawk	1	0.6%	12	8%
Rodeo-Crockett	1	0.6%	25	4%
Rural East County incl Discovery Bay & Byron	0	0.0%	24	0%
Total Contra Costa County	164	100%	1,647	10%
Centers	13	8%		
FCCHS	151	92%		

(1) El Cerrito includes data for the unincorporated area of Kensington; Pittsburg includes data for unincorporated area of Bay Point; Pleasant Hill includes data for unincorporated area of Pacheco; Richmond includes data for unincorporated area of El Sobrante.

Sources: Contra Costa Child Care Council; Brion & Associates.