

Finish Strong Discussion Guide

1. Chronic absence (defined as missing 10% or more of the school year) often spikes in the transition to middle school or high school. Is this true in our community? What do we know teen absenteeism in our schools?
2. The Get Schooled survey of teens reveals insights into how teens think about absences and their impact on future goals. What are the key take-aways that you gleaned from Marie Groark's presentation? How might you use them in your work?
3. The webinar highlighted the key role of mentors in addressing chronic absenteeism. What in your experience has been the impact of mentors on student attendance and achievement?
4. Given the strategies shared during the webinar, how might organizations in your community provide mentors to help teens attend school every day?